

जा.क्र./शिवाजी वि./अ.मं./मराठी/७११

दि.०४/१०/२०२३

प्रति,

१. मा. प्राचार्य,
सर्व संलग्नित महाविद्यालये,
शिवाजी विद्यापीठ, कोल्हापूर.

२. मा. अधिविभाग प्रमुख,
राज्यशास्त्र अधिविभाग,
शिवाजी विद्यापीठ, कोल्हापूर.

विषय : एम. ए. भाग १ राज्यशास्त्र कोर्सच्या अभ्यासक्रमाबाबत...
संदर्भ : या कार्यालयाचे पत्र क्र.५६० दि.२६/०७/२०२३.

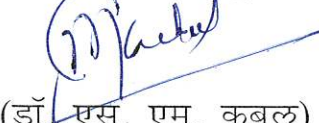
महोदय,

उपरोक्त संदर्भित विषयास अनुसरून आपणास आदेशान्वये कळविण्यात येते की, शैक्षणिक वर्ष २०२३-२४ पासून लागू करण्यात आलेल्या एम. ए. भाग १ राज्यशास्त्र कोर्सच्या अभ्यासक्रमामध्ये किरकोळ दुरुस्ती करण्यात आलेली आहे. सोबत सदर अभ्यासक्रमाची प्रत जोडली आहे. तसेच विद्यापीठाच्या www.unishivaji.ac.in (Online Syllabus) या संकेतस्थळावर ठेवण्यात आला आहे.

सदर अभ्यासक्रम सर्व संबंधित विद्यार्थी व शिक्षकांच्या निदर्शनास आणून द्यावी ही विनंती.

कळावे,



आपला विश्वासू,


(डॉ. एस. एम. कुबल)
उपकुलसचिव

सोबत : अभ्यासक्रमाची प्रत.

- प्रत : १. मा. अधिष्ठाता, मानवविज्ञान विद्याशाखा.
२. मा. अध्यक्ष, राज्यशास्त्र अभ्यास मंडळ.
३. मा. संचालक, परीक्षा व मुल्यमापन मंडळ कार्यालयास.
४. परिक्षक नियुक्ती ए व बी विभागास.
५. इतर परीक्षा २ विभागास.
६. संगणक केंद्र/आय. टी. सेल विभागास.
७. दूरस्थ व ऑनलाईन शिक्षण विभाग.

माहितीसाठी व पुढील कार्यवाहीसाठी.

 <p>Estd. 1962 "A++" Accredited by NAAC (2021) With CGPA 3.52</p>	<p>SHIVAJI UNIVERSITY, KOLHAPUR - 416 004, MAHARASHTRA</p> <p>PHONE : EPABX – 2609000, www.unishivaji.ac.in, bos@unishivaji.ac.in</p> <p>शिवाजी विद्यापीठ, कोल्हापूर - ४१६ ००४, महाराष्ट्र</p> <p>दूरध्वनी - ईपीएबीएक्स - २६०९०००, अभ्यासमंडळे विभाग - ०२३१-२६०९०९४</p>	

Ref. No./SU/BOS/Humanities/560

Date :26/07/2023

To,

1. The Principal,
All Concerenced Affiliated
Colleges/Institutions,
Shivaji University, Kolhapur

2. The Head,
All Concerenced Department,
Shivaji University, Kolhapur

Subject : Regarding syllabi of M. A. & M.R.S. Part I (sem. I & II) degree programme
under the Faculty of Humanities as per National Education Policy, 2020 (NEP)

Sir/Madam,

With reference to the subject mentioned above I am directed to inform you that the University authorities have accepted and granted approval to the revised syllabi, equivalence and nature of question paper of M. A. & M.R.S. Part I (Sem. I & II) under the Faculty of Humanities as per National Education Policy, 2020. (NEP)

English	Hindi	Marathi	Sanskrit	History
Sociology	Economics	Political Science	Russian	Psychology
Bhasha Proudhyogiki	M.R.S.			


This syllabi shall be implemented from the academic year 2023-24 onwards . A soft copy containing the syllabus is attached herewith and it is also available on university website www.unishivaji.ac.in (Online Syllabus).

For students of Distance Education this syllabi be implemented from the academic yerar 2023-24.

You are therefore, requested to bring this to the notice of all students and teachers concerned.

Thanking you,

Yours faithfully


(Dr. S. M. Kubal)
Dy. Registrar

Encl : As above

Copy to,

For Information and necessary action.

Dean, Faculty of Humanities.	Computer Center/I. T. Cell.
Chairman, B.O.S./Ad-hoc Board under faculty of Humanities.	Eligibility Section.
Director, Board of Examinations & Evaluation	P. G. Seminar Section.
Appointment Section A & B	Distance Education Section.
O. E. Exam. 1 & 2 Section.	Affiliation Section (T. 1 & T 2)
P. G. Admission Section.	

SHIVAJI UNIVERSITY, KOLHAPUR



Established: 1962

A⁺⁺ Accredited by NAAC (2021) With CGPA 3.52

New Syllabus For

Master of Arts [M. A. in Political Science]

UNDER

Faculty of Humanities

M. A. Part - I (Sem - I and II)

STRUCTURE AND SYLLABUS IN ACCORDANCE WITH

NATIONAL EDUCATION POLICY - 2020

HAVING CHOICE BASED CREDIT SYSTEM

WITH MULTIPLE ENTRY AND MULTIPLE EXIT OPTIONS

(TO BE IMPLEMENTED FROM ACADEMIC YEAR 2023-24 ONWARDS)

INDEX

Sr. No.	Content	Page No
1	PREAMBLE	3
2	PROGRAMME LEARNING OUTCOMES (PO)	3
3	DURATION	3
4	ELIGIBILITY FOR ADMISSION	3
5	MEDIUM OF INSTRUCTION	3
6	EXAMINATION PATTERN	3
7	SCHEME OF TEACHING AND EXAMINATION	4
8	STRUCTURE OF PROGRAMME	5
9	COURSE CODE TABLE	8
10	EQUIVALENCE OF THE PAPERS	11
11	Determination of CGPA, Grading and declaration of results	13
12	NATURE OF QUESTION PAPER AND SCHEME OF MARKING	15
13	SYLLABUS	16

1. PREAMBLE:

Discipline of Political Science carries great importance in the wake of changing nature and transitions in world order. State has emerged with multiple responsibilities and challenges in present times of Globalization, and durability of any State depends on the performance of its duties. The national and international, governmental and non-governmental actors have gained important role to play in the local, national to global politics. Accordingly, syllabus has been revised in view to understand recent trends in Political Science and interdisciplinary subjects along with theoretical and applied perspectives as well as skill development with the introduction of semester and multiple entries and exit options.

2. PROGRAMME LEARNING OUTCOMES (PO)

On successful completion of the Master in Political Science (MA) programme, the student will be able to develop

- Ability to enhance innovative approach of the student towards professions in political science.
- Ability to administer political institutions for humane development with rational choice perspective.
- Ability to develop leadership with public vision.
- Ability to develop inclusive understanding of representation.

3. DURATION:

The Master of Arts in Political Science programme shall be A FULL TIME COURSE OF TWO YEARS - FOUR SEMESTERS DURATION with 22 Credits per Semester. (Total Credits = 88)

4. ELIGIBILITY FOR ADMISSION:

ANY GRADUATE FROM RECOGNIZED UNIVERSITY/HEI is eligible for admission for this course. The criteria for admission is as per the rules and regulations set from time to time by concerned departments, HEIs, university, government and other relevant statutory authorities.

5. MEDIUM OF INSTRUCTION:

The medium of instruction shall be ENGLISH. However, the students will have AN OPTION TO WRITE ANSWER-SCRIPTS IN ENGLISH AND MARATHI. (EXCEPT LANGUAGES)

6. EXAMINATION PATTERN:

The pattern of examination will be Semester End Examination with Internal Assessment/Evaluation.

7. SCHEME OF TEACHING AND EXAMINATION:

M. A. Programme Structure for Semester I and II

Semester - I											
Teaching Scheme						Examination Scheme					
Sr. No.	Theory (TH)				Practical (PR)	Semester - end Examination (SEE)			Internal Assessment (IA)		
	Course Type	No. of Lectures per Week	Hours	Credits		Paper Hours	Max	Min	Internal	Max	Min
1	MM 1	4	4	4		3	80	32	--	20	08
2	MM 2	4	4	4		3	80	32	--	20	08
3	MM 3	4	4	4		3	80	32	--	20	08
4	MM 4	2	2	2		2	40	16	--	10	04
5	ME --	4	4	4		3	80	32	--	20	08
6	RM	4	4	4		3	80	32	--	20	08
Total		22	22	22			440		--	110	
										SEE + IA: 440 + 110 = 550	

Semester - II												
Teaching Scheme							Examination Scheme					
Sr. No.	Theory (TH)				Practical (PR)		Semester - end Examination (SEE)			Internal Assessment (IA)		
	Course Type	No. of Lectures	Hours	Credits	Hrs	Credits	Paper Hours	Max	Min	Internal	Max	Min
1	MM 5	4	4	4	--	--	3	80	32	--	20	08
2	MM 6	4	4	4			3	80	32	--	20	08
3	MM 7	4	4	4			3	80	32	--	20	08
4	MM 8	2	2	2			2	40	16	--	10	04
5	ME --	4	4	4			3	80	32	--	20	08
6	OJT/FP	-	-	-	4	4	Certified Submission of Dissertation/ OJT Report/ Project Report	80	32	Viva-Voce/ Presentation	20	08
Total		18	18	18	4	4		440			110	
										SEE + IA: 440 + 110 = 550		
Semester I and II		40	40	40	4	4		880	-	SEE + IA: 880 + 220 = 1100		
Total credits required for completing. M.A. I: 44 credits												

MM: Major Mandatory - There will be FOUR mandatory courses for each semester.

ME: Major Elective (Student should opt for ANY ONE course from the group of elective courses/basket).

RM: Research Methodology - It is a mandatory course.

OJT/FP: On Job Training - Internship/Apprenticeship or Field Project: It is a mandatory course. **It should be completed during the period from the end of first semester to the end of second semester.**

NOTE: Separate passing is mandatory for both, Semester End Examination and Internal Evaluation/Assessment.

8. STRUCTURE OF PROGRAMME:**(Credit Distribution Structure for with Multiple Entry and Exit Options M.A.- I in Political Science**

Year	Level	Sem	Major with Course Code (Credits)		RM	OJT / FP	Total Credits	Degree
			Mandatory	Electives (Choose ONE elective)				
I	6.0	Sem I	MAU0325MML516G1 Political Theory (4) MAU0325MML516G2 Public Administration (4) MAU0325MML516G3 Indian Constitution (4) MAU0325MML516G4 Environment and Politics (2)	MAU0325MEL516G1 Foreign Policy of India (4) MAU0325MEL516G2 State in Ancient India (4) MAU0325MEL516G3 Modern Political Ideologies (4) MAU0325MEL516G4 Political Thought of Dr. B. R. Ambedkar (4) MAU0325MEL516G5 Social Movements in India (4) MAU0325MEL516G6 Contributions of Prime-Ministers of India (4) MAU0325MEL516G7 India in Asian Politics (4) MAU0325MEL516G8 Human Rights in India (4) MAU0325MEL516G9 Political Process in	MAU0325RML516G Research Methodology (4)	--	22	PG Diploma (After 3 year Degree)

				Maharashtra (4)				
				MAU0325MEL516G10 Political Economy of India (4)				
		Sem II	MAU0325MML516H5 Contemporary Political Theory and Issues (4)	MAU0325MEL516H11 Comparative Parliamentary Institutions (4)		MAU0325OJL516H OJT/FP: On Job Training - Internship/Apprentic eship or Field Project (4)	22	
			MAU0325MML516H6 Public Policy (4)	MAU0325MEL516H12 Political Process in North East (4)				
			MAU0325MML516H7 Social Reforms and Nationalism in Indian Thought (4)	MAU0325MEL516H13 State Politics in India (4)				
			MAU0325MML516H8 Recent Trends and Issues in Administration (2)	MAU0325MEL516H14 UN and Regional Organizations (4)				
				MAU0325MEL516H15 Reinterpretation of Gautam Buddha's Thought (4)	--			
				MAU0325MEL516H16 Bahujan Ideology and Politics (4)				
				MAU0325MEL516H17 International Law (4)				
				MAU0325MEL516H18 Political Sociology (4)				

				MAU0325MEL516H19 Women and Politics (4) MAU0325MEL516H20 Indian Leadership : Patterns and Models (4)				
Cumulative Credits for PG Diploma			28	8	4	4	44	

8.1. COURSES FOR CENTRE FOR DISTANCE EDUCATION:

Semester-I:

- Major Mandatory: MAU0325MML516G1, MAU0325MML516G2, MAU0325MML516G3, MAU0325MML516G4
- Major Electives: MAU0325MEL516G1 or MAU0325MEL516G4
- Research Methodology (RM)

Semester-II:

- Major Mandatory: MAU0325MML5, MAU0325MML516H6, MAU0325MML516H7, MM-7, MAU0325MML516H8
- Major Electives: MAU0325MEL516H11 or MAU0325MEL516H18
- OJT: On Job Training : Internship/Apprenticeship
OR
FP : Field Projects

9. COURSE CODE TABLE:

Note 1: Add 'rows' wherever necessary as per course requirement and kindly apply proper course codes. The 'Paper Numbers' are considered as 'Course Numbers' in New Scheme.

Note 2: See the instructions below to prepare the Course Codes in NEP

M. A. I Sem- I and II

Semester No.	Course Code	Title of New Course
I	MAU0325MML516G1	Political Theory
I	MAU0325MML516G2	Public Administration
I	MAU0325MML516G3	Indian Constitution
I	MAU0325MML516G4	Environment and Politics
I	MAU0325MEL516G1	Foreign Policy of India
I	MAU0325MEL516G2	State in Ancient India
I	MAU0325MEL516G3	Modern Political Ideologies
I	MAU0325MEL516G4	Political Thought of Dr. B. R. Ambedkar
I	MAU0325MEL516G5	Social Movements in India
I	MAU0325MEL516G6	Contributions of Prime-Ministers of India
I	MAU0325MEL516G7	India in Asian Politics
I	MAU0325MEL516G8	Human Rights in India
I	MAU0325MEL516G9	Political Process in Maharashtra
I	MAU0325MEL516G10	Political Economy of India
I	MAU0325RML516G	Research Methodology
II	MAU0325MML516H5	Contemporary Political Theory and Issues
II	MAU0325MML516H6	Public Policy
II	MAU0325MML516H7	Social Reforms and Nationalism in Indian Thought
II	MAU0325MML516H8	Recent Trends and Issues in Administration
II	MAU0325MEL516H11	Comparative Parliamentary Institutions
II	MAU0325MEL516H12	Political Process in North East
II	MAU0325MEL516H13	State Politics in India
II	MAU0325MEL516H14	UN and Regional Organizations
II	MAU0325MEL516H15	Reinterpretation of Gautam Buddha's Thought
II	MAU0325MEL516H16	Bahujan Ideology and Politics
II	MAU0325MEL516H17	International Law
II	MAU0325MEL516H18	Political Sociology
II	MAU0325MEL516H19	Women and Politics
II	MAU0325MEL516H20	Indian Leadership : Patterns and Models
II	MAU0325OJL516H	OJT/FP: On Job Training - Internship/Apprenticeship or Field Project

**** Important instructions for preparation of Course Codes:**

1. Read the following Two Tables carefully.
2. Every course code is generated by using all 8 columns in sequential order.
3. See the example given below the second table.

MA Course Code Template							
1	2	3	4	5	6	7	8
Program Code	Institute Code	Course Category	Nature Of Course Code	Level Of Course Code	Sr. No. of Course Code	Semester	Courses Number
MA	U0325	MM/ME RM OJ/FP	L/P/T	5	Example: Marathi: 01	G/H	1/2/3/4...
Description with Example is given below							
It is PG Program. Therefore, written as MA	Shivaji University, Kolhapur Code (Common for all)	Pl. see Abbreviations in Point 7: Scheme of Teaching and Examination Category should be given in 2 Letters For Example: OJT is OJ	Lecture/ Practical/ Tutorial	Common For MA I (SEM I and II)	Code should be given in 2 digits (Pl. see the Course Code List below)	SEM I – G SEM II- H	Course means Paper Number (Only for Major (Mandatory and Major Elective papers). All course numbers are given in SINGLE digit). No Course numbers for RM, OJ/FP

Course Code List

Course Code	Name of the Course
01	Marathi
02	Hindi
03	English
04	Sanskrit (Lower)
05	Sanskrit (Higher)
06	Ardhmagadhi
07	Persian
08	Urdu
09	Kannada
10	Military Science
11	NSS
12	Music
13	History
14	Sociology

Course Code	Name of the Course
15	Economics
16	Political Science
17	Philosophy
18	Psychology
19	Social Work
20	AHIC
21	Linguistics
22	Geography
23	Home Science
24	Statistics
25	Education
26	Physical Education
27	Journalism

Example:

MA I SEM I Marathi: (Course Code: 01)

1. Table Rows: 1 2 3 4 5 6 7 8

Major Mandatory: MA U0325 MM L 5 01 G 1/2/3/4 (Four Courses)

Thus, Course Code for Major Mandatory Course 1 is: MAU0325MML501G1

Course Code for Major Mandatory Course 2 is: MAU0325MML501G2

Course Code for Major Mandatory Course 3 is: MAU0325MML501G3

Course Code for Major Mandatory Course 4 is: MAU0325MML501G4

2. Table Rows: 1 2 3 4 5 6 7 8

Major Elective: MA U0325 ME L 5 01 G 1 (or 2 or 3...) (One Only)

Thus, Course Code for Major Elective Course (If chosen 2) is: MAU0325MEL501G2

(Only difference is ME instead of MM)

3. Table Rows: 1 2 3 4 5 6 7 8

Research Methodology (RM): MA U0325 RM L 5 01 G Nil

Thus, Course Code for Research Methodology is: MAU0325RML501G

(Only difference is RM instead of MM/ME and No course Number at the end)

4. Table Rows: 1 2 3 4 5 6 7 8

On Job Training/Field Project (OJ/FP): MA U0325 OJ L 5 01 G Nil

Thus, Course Code for On Job Training/Field Project is: MAU0325OJL501G

(Only difference is OJ instead of MM/ME/RM and No course Number at the end)

10. EQUIVALENCE OF THE PAPERS:

(Note: Add 'rows' as per course requirement and kindly apply proper course codes. The 'Papers' are considered as 'Course' in New Scheme.)

Equivalence: M. A. I Sem- I and II

Sem No.	Paper Code	Title of Old Paper	Sem No.	Credit	Course Code	Title of New Course	Credit
I	DSC – 1	Political Theory	I	4	MAU0325MML516G1	Political Theory	4
I	DSC – 2	Public Administration	I	4	MAU0325MML516G2	Public Administration	4
I	DSE – 1	Foreign Policy of India	I	4	MAU0325MEL516G1	Foreign Policy of India	4
I	DSE – 2	State in Ancient India	I	4	MAU0325MEL516G2	State in Ancient India	4
I	DSE – 3	Modern Political Ideologies	I	4	MAU0325MEL516G3	Modern Political Ideologies	4
I	DSE – 4	Political Thought of Dr. B R. Ambedkar	I	4	MAU0325MEL516G4	Political Thought of Dr. B. R. Ambedkar	4
I	DSE – 5	Social Movements in India	I	4	MAU0325MEL516G5	Social Movements in India	4
I	DSE – 6	Hindu Ideology and Politics	I	4	As per old syllabus		
I	DSE – 7	India in Asian Politics	I	4	MAU0325MEL516G7	India in Asian Politics	4
I	DSE – 8	Indian Constitution	I	4	MAU0325MML516G3	Indian Constitution	4
I	DSE – 9	Human Rights in India	I	4	MAU0325MEL516G8	Human Rights in India	4
I	DSE - 10	Political Process in Maharashtra	I	4	MAU0325MEL516G9	Political Process in Maharashtra	4
I	DSE - 11	Political Economy	I	4	MAU0325MEL516G10	Political Economy of India	4
I	SEC – I	Idea of India	I	2	As per old syllabus		
II	DSC - 3	Contemporary Political Theory and Issues	II	4	MAU0325MML516H5	Contemporary Political Theory and Issues	4

II	DSC - 4	Public Policy	II	4	MAU0325MML516H6	Public Policy	4
II	DSE - 12	Comparative Parliamentary Institutions	II	4	MAU0325MEL516H11	Comparative Parliamentary Institutions	4
II	DSE - 13	Political Process in North East	II	4	MAU0325MEL516H12	Political Process in North East	4
II	DSE - 14	State Politics in India	II	4	MAU0325MEL516H13	State Politics in India	4
II	DSE - 15	UN & Regional Organizations	II	4	MAU0325MEL516H14	UN and Regional Organizations	4
II	DSE - 16	Re-interpretation of Gautam Buddha's Thought	II	4	MAU0325MEL516H15	Reinterpretation of Gautam Buddha's Thought	4
II	DSE - 17	Bahujan Ideology and Politics	II	4	MAU0325MEL516H16	Bahujan Ideology and Politics	4
II	DSE - 18	International Law	II	4	MAU0325MEL516H17	International Law	4
II	DSE - 19	Modern Indian Political Thought	II	4	As per old syllabus		
II	DSE - 20	Political Sociology	II	4	MAU0325MEL516H18	Political Sociology	4
II	DSE - 21	Women and Politics	II	4	MAU0325MEL516H19	Women and Politics	4
II	DSE - 22	Indian Leadership: Patterns and Models	II	4	MAU0325MEL516H20	Indian Leadership : Patterns and Models	4
II	SEC – II	Idea of Maharashtra	II	2	As per old syllabus		

11. Determination of CGPA, Grading and declaration of results:

Shivaji University has adopted 10 point Grading System as follows:

- **In each semester, marks obtained in each course (Paper) are converted to grade points:**
 - If the total marks of course are 100 and passing criteria is 40%, then use the following Table 1 for the conversion.
 - If total marks of any of the course are different than 100 (e.g. 50) and passing criterion is 40%, then marks obtained are converted to marks out of 100 as below:

$$\text{Marks out of 100} = \frac{\text{Marks obtained by student in that course}}{\text{Total marks of that course}} \times 100$$

and then grade points are computed using Marks out of 100 as per Table 1.

Table 1: Conversion of Marks out of 100 to grade point

Sr. No.	Marks Range out of 100	Grade point	Letter grade
1	80-100	10	O: Outstanding
2	70-79	9	A+: Excellent
3	60-69	8	A: Very Good
4	55-59	7	B+: Good
5	50-54	6	B: Above Average
6	45-49	5	C: Average
7	40-44	4	P: Pass
8	0-39	0	F: Fail
9	Absent	0	Ab: Absent

Table 2 : Conversion of Marks out of 50 to grade point (Passing: 20)

Sr. No.	Marks Range out of 50	Grade point	Letter grade
1	40-50	10	O: Outstanding
2	35-39	9	A+: Excellent
3	30-34	8	A: Very Good
4	28-29	7	B+: Good
5	25-27	6	B: Above Average
6	23-24	5	C: Average
7	20-22	4	P: Pass
8	0-19	0	F: Fail
9	Absent	0	Ab: Absent

➤ **Computation of Semester Grade Point Average (SGPA) :**

Based on the grade points earned in each course in each semester, *Semester Grade Point Average (SGPA)* is computed as follows:

The SGPA is the ratio of sum of the product of the number of credits with the grade points scored by a student in all the courses taken by a student in that semester and the sum of the number of credits of all the courses undergone by a student in that semester. The SGPA of the i^{th} semester is denoted by S_i . The formula is given by

$$SGPA \text{ of semester } i = S_i = \frac{\sum_{j=1}^k c_j \times G_j}{\sum_{j=1}^k c_j}$$

where c_j is the number of credit of j^{th} course, G_j is the grade points earned in the j^{th} course and k be the number of courses in i^{th} semester.

➤ **Computation of Semester Grade Point Average (SGPA) :**

Based on the SGPA of each semester, Cumulative Grade Point Average (CGPA) is computed as follows:

The CGPA is also calculated in the same manner taking into account all the courses undergone by a student over all the semesters of a programmed,

$$CGPA = \frac{\sum_{i=1}^m C_i \times S_i}{\sum_{i=1}^m C_i}$$

Where C_i is the total number of credits in i^{th} semester, S_i is the SGPA of i^{th} semester and m is the number of semesters in the programme.

➤ **Based on CGPA, final letter grade is assigned as below :**

Table 3: Final Cumulative Grade Point Average (CGPA) and Final Grade for course

Sr. No.	CGPA Range	Grade	Grade Descriptions
1	9.50-10.00	O	Outstanding
2	8.86-9.49	A+	Excellent
3	7.86-8.85	A	Very Good
4	6.86-7.85	B+	Good
5	5.86-6.85	B	Above Average
6	4.86-5.85	C	Average
7	4.00-4.85	P	Pass
8	0.00-3.99	F	Fail
9	Nil	AB	Absent

Remarks :

1. B+ is equivalent to 55% marks and B is equivalent to 50 % marks. The final later grade is based on the grade points in each course of entire programme and not on marks obtained each course of entire programme.
2. The SGPA and CGPA shall be round off to two decimal points.

12. NATURE OF QUESTION PAPER AND SCHEME OF MARKING :**A) FOR FOUR CREDITS: Total Marks: 80**

Each question will carry 20 marks

Question No. 1: A. Answer in one sentence. (5 Questions for 10 Marks)

B. Explain the Concepts (5 Concepts for 10 Marks)

Question No. 2: Short Notes (Any four out of six) (Answer Limit: 150-200 Words)
(20 Marks)

Question No. 3: Long Answer Question (Any one out of two) (Answer Limit: 600 – 800 Words)
(20 Marks)

Question No. 4: Long Answer Question (Any one out of two) (Answer Limit: 600 – 800 Words)
(20 Marks)

B) FOR TWO CREDITS: Total Marks: 40

Question No. 1: A. Answer in one sentence. (3 Questions for 06 Marks)

B. Explain the Concepts. (2 Concepts for 04 Marks)

Question No. 2: Short Notes (Any Two out of Four) (Answer Limit: 150-200 Words)
(10 Marks)

Question No. 3: Long Answer Questions (Any one out of two) (Answer Limit: 600-800 Words)
(20 Marks)

13: SYLLABUS

A) THEORY PAPERS:

M. A. I, SEMESTER – I

Type: Major Mandatory

Course Name: Political Theory

Course Number: MM 1

Course Code: MAU0325MML516G1

Course Credits: 4

Marks: (For 4 Credits: Semester End: 80 Internal Assessment: 20 Total Marks: 100)

Course Learning Outcomes:

After completion of this course the student will be able to:

- Describe theoretical knowledge base of public decision making
- Evaluate state and civil society for public interest.
- Evaluate key concepts in political theory
- Establish just and legitimate society.
- Apply theoretical knowledge in public decision making

MODULE 1: An Introduction to Political Theory

(Hours - 15, Credit - 1)

- a) Nature & Scope of Political Theory
- b) Role of Ideology in Political Theory
- c) Decline of Classical Political Theory
- d) Resurgence of Political Theory

MODULE 2: Perspectives on State

(Hours - 15, Credit - 1)

- a) Classical & Neo-classical Liberal Perspective (Classical Liberal State, and Neo-classical Liberal State)
- b) Modern Liberal state (Welfare State)
- c) Marxist Perspectives (Marxist Theory of State)
- d) State and Civil Society (Neo-Marxist theory of State)

MODULE 3: Key Concepts I**(Hours - 15, Credit - 1)**

- a) Power & Authority
- b) Hegemony & Legitimacy
- c) Liberty
- d) Equality and Fraternity

MODULE 4: Key Concepts II**(Hours - 15, Credit - 1)**

- a) Theory of Justice
- b) Political Obligation and Resistance
- c) Communitarianism
- d) Multiculturalism

LIST FOR READING / LIST FOR REFERENCES:

1. Bhargava Rajeev and Ashok Acharya (eds.), 2008/2011, Political Theory/*Rajakiya Siddhanta* (Marathi translation), Delhi, Pearson.
2. Goodwin Barbara, 2004, Using Political Ideas, Chichester, John Wiley & Sons.
3. Hampton Jean, 1998, Political Philosophy, New Delhi, Oxford University Press.
4. Kulkarni Mangesh (ed.), 2011, Interdisciplinary Perspectives in Political Theory, New Delhi/Thousand Oaks, Sage.
5. Kymlicka Will, 2002, Contemporary Political Philosophy, Oxford, University Press.
6. Knowles Dudley, 2001, Political Philosophy, London, Routledge.
7. Pierson Christopher, 2004, The Modern State, London, Routledge.
8. Rege M. P., 2005, *Swatantrya, Samataani Nyaya*, Mumbai, Shanta Rege.
9. Swift Adam, 2001, Political Philosophy, Cambridge, Policy.
10. Bhargav and Acharya, 2015, Political Theory An Introduction, Pearson Publication, New Delhi.
11. Bhargav and Acharya, 2015, Political Theory An Introduction, Pearson Publication, New Delhi. (Marathi)
12. Bhole B. L., 2014, *Rajkiya Sidhanth ani Vishleshan*, Pimpalapur Book Distributors, Nagpur. (Marathi)
13. Jadhav Tukaram, 2012, An Introduction to Political Theory, K. Sagar Publication Pune. (Marathi)
14. Kymlicka Will, 2002, Contemporary Political Philosophy, Oxford, University Press (Hindi - translated by Kamal Nayan Choube)
15. Yashwant Sumant, 2012, *Strivadachi Olakh*, Department of Politics and Public Administration, Pune University, Pune (Marathi).

ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:

- Home Assignment
- Oral Examination
- Book Review/ Seminar/Model Presentation
- Survey/ Study Visit/ Projects/ Group Projects
- **Any other exercise/activity approved by concerned teacher.**

Type: Major Mandatory

Course Name: Public Administration

Course Number: MM 2

Course Code: MAU0325MML516G2

Course Credits: 4

Marks: (For 4 Credits: Semester End: 80 Internal Assessment: 20 Total Marks: 100)

Course Learning Outcomes:

After completion of this course the student will be able to:

- Student will be able to discuss the evolution of Public Administration.
- Student will be able to evaluate new trends and structures in Public Administration.
- Student will be able to analyze principles and structure of organization.
- Student will be able to get acquainted with various aspects of administration.

MODULE 1: Meaning and Approaches of Public Administration (Hours - 15, Credit - 1)

- a) Meaning, Nature, Scope and significance of Public Administration.
- b) Evolution of the discipline and its present status
- c) Public and Private Administration
- d) Decision Making Approach, Structural Functional Approach

MODULE 2: New Trends in Public Administration (Hours - 15, Credit - 1)

- a) Public Policy, Development Administration
- b) Good Governance, E- Governance, Public Private Partnership (PPP)
- c) Disaster Management

MODULE 3: Organization (Hours - 15, Credit - 1)

- a) Principles of Organization: Hierarchy, Unity of Command, Span of Control, Co-ordination, Centralization and Decentralization
- b) Units of Organization: Line and Staff agencies, Chief Executive

MODULE 4: Aspects of Public Administration and Administrative Reforms (Hours - 15, Credit-1)

- a) Personnel Administration
- b) Financial Administration
- c) Administrative Reforms

LIST FOR READING / LIST FOR REFERENCES:

- 1) Henry Nicholas, 2007, Public Administration and Public Affairs, Pearson prenticehall, New Delhi,
- 2) Avasthi Amreshwari and Maheshwari Shriram, 2020, Public Administration, Laxminarain Aggarwal, Agra.
- 3) Dimock and Dimock, 1975, Public Administration, Oxford
- 4) Basu D.D., 1996, Administrative Law, Prentice Hall,.
- 5) Rumki Basu, 1990, Public Administration, Concepts and Theories (2nd Ed.) Sterling, NewDelhi.
- 6) S.R. Maheswari, 1991, Theories and Concepts in Public Administration, Allied Delhi.
- 7) Sharma M.P. & Sadana, B.L., 2018, Public Administration Theory and Practice, Kitab
- 8) L.D. White, 1955, Introduction to the Study of Public Administration, Mcmillan, New York.
- 9) N. R. Inamdar, 1975, Lokprashasan, Maharashtra Vidyapeeth Granth Nirmiti MandalNagpur.
- 10) Gadre D. K. 1980, Lokprashasan, Tantra va Mantra, Nagpur
- 11) चक्रवर्ती बिद्युत, चंद प्रकाश, २०१८, जागतिकीकरणातील लोकप्रशासन, सेज प्रकाशन
- 12) Bhattacharya Mohit (2018): New Horizons of Public Administration, Jawahar Publishers, New Delhi.
- 13) Basu Rumki (2019): Public Administration-Concepts and Theories, Sterling Publishers, New Delhi.

ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:

- Home Assignment
- Oral Examination
- Book Review/ Seminar/Model Presentation
- Survey/ Study Visit/ Projects/ Group Projects
- **Any other exercise/activity approved by concerned teacher.**

Type: Major Mandatory

Course Name: Indian Constitution

Course Number: MM 3

Course Code: MAU0325MML516G3

Course Credits: 4

Marks: (For 4 Credits: Semester End: 80 Internal Assessment: 20 Total Marks: 100)

Course Learning Outcomes:

After completion of this course the student will be able to:

- Understand development of Indian Constitution and its ideological bases.
- Get acquainted with fundamental rights other constitutional provisions & increase societal understanding of these.
- Evaluate structure and functioning of the Union and State government and constitutional bodies.
- Apply knowledge related to constitutional provisions to safeguard rights and inculcate constitutional values in social life.

MODULE 1: Development of Indian Constitution

(Hours - 15, Credit - 1)

- a) Constitutional Development : Major Constitutional Acts and Constituent Assembly
- b) Ideological Influences: Liberalism, Socialism, Gandhism and other
- c) Constitution as an Instrument of Socio -Economic Change

MODULE 2: Ideological Bases of Indian Constitution

(Hours - 15, Credit - 1)

- a) Preamble of the Indian Constitution
- b) Fundamental Rights
- c) Directive Principles of State Policy & Fundamental Duties
- d) Constitutional Provisions for SC, ST, Women, Children & Other Backward Classes

MODULE 3: Union Government & State Government

(Hours - 15, Credit - 1)

- a) Union Government : Legislature, Executive, Judiciary
- b) State Government : Legislature, Executive, Judiciary
- c) Judicial Review, Judicial Activism & Public Interest Litigation

MODULE 4: Constitutional Bodies**(Hours - 15, Credit - 1)**

- a) Comptroller and Auditor General of India
- b) Finance Commission
- c) Election Commission and electoral process
- d) Union Public Service Commission

LIST FOR READING / LIST FOR REFERENCES:

- 1) Granville Austin, 1966 Indian Constitution Corner Stone of a Nation, Oxford University Press
- 2) D.D. Basu, 2005, An Introduction to Indian Constitution, New Delhi, Prentice Hall.
- 3) W.H. Morris Jones, 1974, Government and Politics in India, OUP, Delhi.
- 4) Iqbal Narain, 1967, Indian Government and Politics, Minakshi Meerat.
- 5) M.V. Pylee, An Introduction to Constitution of India, Vikas, New Delhi, 1998.
- 6) S.P. Sathe, 2001, Judicial Activism in India, OUP
- 7) S.K. Chaube, 1966, Constituent Assembly of India, Peoples Building House, Delhi,
- 8) Basu, D. D. (2021): Introduction to the Constitution of India, Lexus Nexus: New Delhi.
- 9) Kashyap, Subhash C. (2021): Our Constitution, National Book Trust, New Delhi.
- 10) M. Laxmikant (2022): Indian Polity, McGraw Hill Education, New Delhi.

ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:

- Home Assignment
- Oral Examination
- Book Review/ Seminar/Model Presentation
- Survey/ Study Visit/ Projects/ Group Projects
- **Any other exercise/activity approved by concerned teacher.**

Type: Major Mandatory

Course Name: Environment and Politics

Course Number: MM 4

Course Code: MAU0325MML516G4

Course Credits: 2

Marks: (For 2 Credits: Semester End: 40 Internal Assessment: 10 Total Marks: 50)

Course Learning Outcomes:

After completion of this course the student will be able to:

- Get aware of the factors responsible for degradation of environment
- Understand the necessities and challenges of balance of environment
- Understand politics of environmental degradation.
- Evaluate efforts and movements for sustainable development

MODULE 1: Environment in Global Context

(Hours - 15, Credit - 1)

- a) Environment : Concept and importance
- b) Environmentalism : Issues and Challenges
- c) World Conferences on Environment and Green Politics

MODULE 2: Environment in Indian Context

(Hours - 15, Credit - 1)

- a) Decline of Environment
- b) Environment and Politics of Development
- c) Environmental Movements
- d) Sustainable Development

LIST FOR READING / LIST FOR REFERENCES:

- 1) Agarwal, A. 1990 The North-South perspective: Alienation or interdependence. AMBIO 19(2):94-96.
- 2) Allen, J.C., and D.F. Barnes 1985 The causes of deforestation in developing countries. Annals of the Association of American Geographers 75:163-184.
- 3) Anderson, A.B. 1990 Deforestation in Amazonia: Dynamics, causes, and alternatives. Pp. 3-23. in A.B. Anderson, ed., Alternatives to Deforestation: Steps Toward Sustainable Use of the Amazon Rain Forest. New York: Columbia University Press.

- 4) Ausubel, J.H., R.A. Frosch, and R. Herman 1989 Technology and environment: An overview. Pp. 1-20 in J.H. Ausubel and H.E. Sladovich, eds., Technology and Environment. Washington, D.C.: National Academy Press.
- 5) Ayres, R.U., and S.R. Rod 1986 Reconstructing an environmental history: Patterns of pollution in the Hudson-Raritan basin. Environment 28(4):14-20, 39-43.
- 6) Deswal, S. and Deswal, A., 2003, Energy, ecology, Environment and Society, Dhanpat Rai & co ltd., Delhi.
- 7) Sharma, P.D. 1994. Ecology and Environment. Ashish Publications, Wagner, K.D. 1998. Environment Management. W.B. Saunders Co, Philidelphia, USA.

ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:

- Home Assignment
- Oral Examination
- Book Review/ Seminar/Model Presentation
- Survey/ Study Visit/ Projects/ Group Projects
- **Any other exercise/activity approved by concerned teacher.**

Type: Major Elective

Course Name: Foreign Policy of India

Course Number: ME 1

Course Code: MAU0325MEL516G1

Course Credits: 4

Marks: (For 4 Credits: Semester End: 80 Internal Assessment: 20 Total Marks: 100)

Course Learning Outcomes:

After completion of this course the student will be able to:

- Understand ideological foundations of Foreign Policy
- Identify influential factors of India's Foreign Policy
- Analyze India's relations with other countries and its implications
- Examine relevance of Foreign Policy of India and contemporary security challenges

MODULE 1: Ideological Foundations of India's Foreign Policy (Hours - 15, Credit - 1)

- a) Principles and objectives of Foreign Policy.
- b) Foreign policy during Nehru era and Post Nehru era
- c) Foreign policy during Global era

MODULE 2: Influences on India's Foreign Policy (Hours - 15, Credit - 1)

- a) Determinants of India's Foreign Policy
- b) Role of Political Parties, Pressure Groups and Media
- c) Impact of International Politics and Trade

MODULE 3: India's relations with other countries in Post-Cold War Era (Hours - 15, Credit - 1)

- a) India-USA and European Union
- b) India-Russia and China
- c) India-Pakistan, Sri Lanka and Bangladesh

MODULE 4: India's Contemporary Security Challenges (Hours - 15, Credit - 1)

- a) Defense Preparedness, Energy Security and Maritime Security
- b) Nuclear Proliferation
- c) Terrorism

LIST FOR READING / LIST FOR REFERENCES:

- 1) Venkata Mohan, 2010, India's Foreign Policy, Neelkamal Publication, Hyderabad.
- 2) Josh H. S., 1997, India's Foreign Policy, Surjeet Publication, New Delhi,
- 3) Sinhal S. P., 2015, India's Foreign Policy, Lakshmi Narain Agarwal, Agra,
- 4) A. Appadorai, 1981, 'Domestic roots of India's Foreign policy' New Delhi, Oxford University press,.
- 5) J. N. Dixit, 2001, Indian Foreign Policy & its neighbors, Gyan Publishing House, New Delhi,.
- 6) George Modelski – A Theory of Foreign Policy, London.
- 7) V. P. Dutt, 1999, India's Foreign Policy, Vikas, New Delhi,.
- 8) M. S. Rajan, Studies in India's Foreign Policy, New Delhi.
- 9) B. A. Prasad, 1995, India's Role in the Future of SAARC, in Strategic Analysis, Delhi, February.
- 10) Mansingh S., 1999, India's Foreign Policy in 21st Century, Foreign Policy Institute, New Delhi,.
- 11) Todkar B. D., Bharat aani Jag, Diamond Publication, Pune.
- 12) Todkar B. D., Bharat aani Dakshin Aashiyae Rashtramadhil Sambandh, Diamond Publication, Pune.
- 13) Talvalkar Govind, Bharat Aani Jag, Mouj Publication, Pune.
- 14) Engole V. N. and Sabale R. D., Bhartache Parrashtra Dhoran, Kalpana Publication, Nanded.
- 15) Mhetre D. H., Bhartache Parrashtra Dhoran, Creative Publication, Nanded.
- 16) Devlankar Shailendra , Bharat Aani Jag, Santhal Publication, Pune.
- 17) Devlankar Shailendra , Bhartiya Parrashtra Dhoran Satatya Aani Sthityantar, Pratima Publication, Pune.
- 18) Baylis, John and Steve Smith, (eds.). (2005), The Globalization of World Politics: An Introduction to International Relations. 3rd ed. Oxford: Oxford University Press,
- 19) Barry Buzan and Richard Little, (2000) International Systems in World History – Remaking the Study of International Relations, Oxford University Press, New York,
- 20) E. Carr, (1981) The Twenty Years Crisis, 1919-1939: An Introduction to the Study of International Relations, London: Macmillan.
- 21) K. Mingst, (2011) Essentials of International Relations, New York: W.W. Norton and Company.

ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:

- Home Assignment
- Oral Examination
- Book Review/ Seminar/Model Presentation
- Survey/ Study Visit/ Projects/ Group Projects
- **Any other exercise/activity approved by concerned teacher.**

Type: Major Elective

Course Name: State in Ancient India

Course Number: ME 2

Course Code: MAU0325MEL516G2

Course Credits: 4

Marks: (For 4 Credits: Semester End: 80 Internal Assessment: 20 Total Marks: 100)

Course Learning Outcomes:

After completion of this course the student will be able to:

- Understand nature and sources of Ancient Indian Political Thought
- Analyze theories of State in Ancient India
- Compare utility and relevance of tools and theories of Inter-State Relations
- Evaluate working of administrative units in ancient India

MODULE 1: Nature and Sources of Ancient Indian Political Thought (Hours - 15, Credit - 1)

- a) Nature of Ancient Indian Political Thought.
- b) Sources of Ancient Indian Political Thought: with special reference to Kautilya & Shantiparva.

MODULE 2: Theories of State in Ancient India (Hours - 15, Credit - 1)

- a) Theories of Origin of State.
- b) The Saptanga Theory of State.
- c) Republics in Ancient India & their decline.

MODULE 3: Inter-State Relations in Ancient India (Hours - 15, Credit - 1)

- a) Four expedients of Foreign Policy.
- b) Six devices of Foreign Policy.
- c) Mandala Theory of inter-state relations.

MODULE 4: The King & Administration in Ancient India (Hours - 15, Credit - 1)

- a) The King and the council of Ministers.
- b) Assemblies in Ancient India: Sabha, Samiti and Vidatha, Paura & Janapada.
- c) Central and Local Self Government
- d) Judiciary in Ancient India.

LIST FOR READING / LIST FOR REFERENCES:

- 1) Altekar A. S., 2004, State Government in Ancient India, Motiram Banarasidas, Patana,.
- 2) Choshal U. N., 1965-66., – History of Indian Life, Vols. 1&2, OUP,.
- 3) H. N. Sinha, 1963, Development of Hindu Polity – Asia Publishing House, Bombay,.
- 4) R. C. Mujumdar, 1979, Corporate life in Ancient India – K. L. Mukhopadhyay and Co., Calcutta,.
- 5) Radha Kumud Mukharji, 1920, Local Govt. in Ancient India, Oxford University,.
- 6) R. S. Sharma, 1968, Some Aspect of Political Ideas & Institutions in Ancient India, Motiram Banarasidas, Delhi.
- 7) K. P. Jayswal, 1924, Hindu Polity, Butterworth, Calcutta,.
- 8) R. P. Kangle, 1975, The Arthashastra of Kautilya, Vols. 3, University of Mumbai, Mumbai.
- 9) J. W. Spellman, 1964, Political Theory in Ancient India, Oxford at Clarendon Press.
- 10) Pratap Giri R., 1935, The Problem of the Indian Polity, Gyan Publications, Delhi.

ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:

- Home Assignment
- Oral Examination
- Book Review/ Seminar/Model Presentation
- Survey/ Study Visit/ Projects/ Group Projects
- **Any other exercise/activity approved by concerned teacher.**

Type: Major Elective

Course Name: Modern Political Ideologies

Course Number: ME 3

Course Code: MAU0325MEL516G3

Course Credits: 4

Marks: (For 4 Credits: Semester End: 80 Internal Assessment: 20 Total Marks: 100)

Course Learning Outcomes:

After completion of this course the student will be able to:

- Understand operation of liberal ideology and get aware about civil political liberties and role of state.
- Become aware about different types of principle of socialism and utilize it to move towards goal of socialist society.
- Identify challenges before nation-state in global context and discuss its solutions.
- Demonstrate substantive knowledge of Modern Political Concept and ideologies.

MODULE 1: Liberalism

(Hours - 15, Credit - 1)

- a) Meaning and nature of liberalism
- b) Classical Liberalism
- c) Modern Liberalism
- d) Neo-classical Liberalism

MODULE 2: Socialism

(Hours - 15, Credit - 1)

- a) Meaning and nature of Socialism
- b) Democratic Socialism
- c) Fabian Socialism
- d) Green Socialism

MODULE 3: Nationalism

(Hours - 15, Credit - 1)

- a) Concept of Nation, Nation-States and Nationalism
- b) Types of Nationalism
- c) Challenges to Nationalism in global context

MODULE 4: Modern Political ideologies**(Hours - 15, Credit - 1)**

- a) Feminism.
- b) Environmentalism.
- c) Post-modernism and Post-post-modernism
- d) Diaspora

LIST FOR READING / LIST FOR REFERENCES:

1. Adams Ian, 1993, Political Ideologies Today, Manchester, Manchester University Press.
2. Goodin Robert and Philip Petit (eds.), 1993, A Companion to Contemporary Political Philosophy, London, Blackwell.
3. Graham Gordon, 1986, Politics in its Place – A Study of Six Ideologies, Oxford, Clarendon Press.
4. Heywood Andrew, 1992, Political Ideologies, London, Macmillan.
5. Vincent Andrew, 1992, Modern Political Ideologies, London, Blackwell.
6. Macridis Roy C, 1985, Contemporary Political Ideologies, Boston, little Brown and Co.
7. Bholay Bhaskar, 2002, Rajakiya Siddhanta Ani Vishleshan, (Marathi) Nagpur, Primplapure.
8. Hoffman John and Graham Paul, 2006, Introduction to Political Theory, New Delhi, Pearson Education Ltd.

ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:

- Home Assignment
- Oral Examination
- Book Review/ Seminar/Model Presentation
- Survey/ Study Visit/ Projects/ Group Projects
- **Any other exercise/activity approved by concerned teacher.**

Type: Major Elective

Course Name: Political Thought of Dr. B R. Ambedkar

Course Number: ME 4

Course Code: MAU0325MEL516G4

Course Credits: 4

Marks: (For 4 Credits: Semester End: 80 Internal Assessment: 20 Total Marks: 100)

Course Learning Outcomes:

After completion of this course the student will be able to:

- Explain socio political background of Dr. B. R. Ambedkar's thought
- Interpret ideas of liberty, equality, justice, fraternity
- Analyze Ambedkar's ideological perspectives
- Describe importance of Democracy and conditions for its success
- Criticize evils in the society and find solutions to solve societal problems

MODULE 1: Intellectual and Socio-Political Background of Dr. B R. Ambedkar's Thought.

(Hours - 15, Credit - 1)

- a) Intellectual background of Dr. B R. Ambedkar's Thought
- b) From Non-Brahmin Movement to Depressed Class Movement
- c) Interpretation and Critique of Caste System.
- d) Interpretation of Dharma and Dhamma

MODULE 2: Political Ideas of Dr. B. R. Ambedkar

(Hours - 15, Credit - 1)

- a) Liberty, Equality and Fraternity
- b) Justice
- c) Women

MODULE 3: Ideological Perspectives of Dr. B. R. Ambedkar

(Hours - 15, Credit - 1)

- a) Critique of Indian Nationalism
- b) Federalism and Linguistic States
- c) The Idea of State and State Socialism
- d) Critique of Marxism

MODULE 4: Dr. B R. Ambedkar's views on Democracy and Development (Hours - 15, Credit - 1)

- a) Liberal, Social and Economic Democracy
- b) Successful Democracy
- c) Development

LIST FOR READING / LIST FOR REFERENCES:

1. Zene Cosimo (ed.), 2013, The Political Philosophies of Antonio Gramsci and B. R. Ambedkar *Iteineraries of Dalits and Subalterns*, Routledge, London and New York.
2. Rao Raghvendra, 1993, Babasaheb Ambedkar, Sahitya Akadami, New Delhi.
3. Rajshekhariah A. M. Dr. Ambedkar and Politics of Emancipation, Karnataka University, Dharwad.
4. Gore M. S., 1993, Social Context of an Ideology: Political and Social Thought of Dr. Ambedkar, New Delhi, Sage.
5. Jaffrelot Christophe 2004, Dr. Ambedkar and Untouchability, New Delhi, Permanent Black.
6. Omvedt Gail, 2004, Ambedkar: Towards an Enlightened India, New Delhi, Penguin.
7. Omvedt Gail, 1994, Dalits and the Democratic Revolution in Colonial India, New Delhi, Sage.
8. Rodrigues Valerian, (ed.), 2002, The Essential Writings of B. R. Ambedkar, New Delhi, OUP.
9. Kavlekar K.K and Chousalkar A. S., Political Ideas and Leadership of Dr. B. R. Ambedkar, Vishwanil Publication, Pune
10. Kuber W. N., Dr. Ambedkar- A Critical Study
11. Bhagwandas, The Speak Ambedkar
12. Elenor Zelliot, From Untouchables to Dalits
13. Kasabe, Raosaheb, 1985, Ambedkar ani Marx, Pune, Sugava Prakashan (Marathi).
14. Kasabe, Raosaheb, Ambedkarvad
15. Dr. Babasaheb Ambedkar Gauravgranth, 1993, Government of Maharashtra (Marathi).
16. Chousalkar Ashok, Samaj Prabodhan Patrika, Ambedkar Visheshank, October-December 2016 (Marathi).
17. Gaikwad Suryakant, 2016, Dr. Babasaheb Ambedkar ani Bhashavar Prantrachana, Prajakt Publication, Pune (Marathi).
18. Pawar Prakash, 2023, Dr. Babasaheb Ambedkar, Maharashtra Rajya Sahitya aani Sanskruti Madal, Mumbai.

ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:

- Home Assignment
- Oral Examination
- Book Review/ Seminar/Model Presentation
- Survey/ Study Visit/ Projects/ Group Projects
- **Any other exercise/activity approved by concerned teacher.**

Type: Major Elective

Course Name: Social Movements in India

Course Number: ME 5

Course Code: MAU0325MEL516G5

Course Credits: 4

Marks: (For 4 Credits: Semester End: 80 Internal Assessment: 20 Total Marks: 100)

Course Learning Outcomes:

After completion of this course the student will be able to:

- Understand importance of social movements and new social movements.
- Acquire knowledge about various models of political mobilization.
- Evaluate role of various social movements and civil society.
- Apply their knowledge to solve social and economic crises.

MODULE 1: Social and New Social Movements

(Hours - 15, Credit - 1)

- a) Meaning, nature and scope of Social Movement
- b) Meaning, nature and scope of New Social Movement
- c) Difference between Social and New Social Movement

MODULE 2: Perspectives of Social Movement

(Hours - 15, Credit - 1)

- a) Class Model of Political Mobilization: Nationalist legacies and middle class
- b) Caste Model of Political Mobilization
- c) Gender Model of Political Mobilization
- d) Multilevel Model of Political Mobilization

MODULE 3: Movement of Labourers, Women and Displaced

(Hours - 15, Credit - 1)

- a) Unorganized Labourers and Urban poor (e.g. Hamal Panchayat in Pune)
- b) Women's Movement: Issues of Sexual and Domestic Violence, AntiArrack/Liquor Movement
- c) Women's Reservations in Politics
- d) Movement of the Displaced

MODULE 4: Agrarian Movements and Civil Society Interventions (Hours - 15, Credit - 1)

- a) Issues of Land reform, Farmer's Movements (Bhartiya Kisan Union, Kisan Sabha, Shetkari Sanghatana and other.)
- b) Marginalized Farmers Movement and Landless Farmers Movement
- c) Naxalite Struggles
- d) Civil Society Interventions (e.g. National Alliance of People's Movements) - Role in Policy Making.

LIST FOR READING / LIST FOR REFERENCES:

1. Kavlekar K.K., 1976, Non-Brahmin Movement in Southern India, Shivaji University Press, Kolhapur.
2. MohantyManorajan (ed.), 2004, Caste, Class and Gender, New Delhi, Sage.
3. MohantyManorajan, parthaNath Mukherjee and OlleTornquist (eds.), 1998, People's Rights: Social Movements and the State in the Third World, New Delhi, Sage.
4. Omvedt Gail, 1993, Reinventing Revolution: New Social Movements and the Socialist Tradition in India, New York, ME Sharpe.
5. Oommen T K (ed), 2010, Social Movements (Vol. I and II), New Delhi, OUP.
6. Ray Raka and Mary FainsodKatzenstein (eds.), 2005, Social Movements in India: Poverty, Power and Politics, New Delhi, OUP.
7. Singha Roy Debal, 2004, Peasant Movements in Post-Colonial India, New Delhi, Sage.
8. Shah Ghanshyam (ed.), 2002, Social Movements and the State, New Delhi, Sage.
9. Prakash Pawar, 2011, Samkalin Rajkiy Chalvali, Diamond Prakashan, Pune (Marathi).
10. Chousalkar A. S., 2015, Vicharvant ani Samaj, The Unique Academy, Pune (Marathi).
11. Nakwi, Saba, 2016, Salokhyache Pradesh Shodh Sahishnu Bhartacha, Samkalin Prakashan, Pune (Marathi).
12. Prakash Pawar, 2012, Samkalin Rajyashastra Rajyashastrachya upvidyashakha ani abhyaspadhati, Diamond publication, Pune (Marathi).
13. Yashwant Sumant, 2012, Strivadachi Olakh, Department of Politics and Public Administration, Pune University, Pune (Marathi).
14. Suhas Palashikar, 2004, Samkalin Bhartiya Rajkaran Congress Varchaswa te Hindu Jamatwad, Pratima Prakashan, Pune (Marathi).
15. Dixit Raja, 2009, Akonisawya Shtkati Maharashtra Madhyamvargacha Uday, Diamond Publication, Pune (Marathi).
16. Pawar Vaishali, 2012, Mahilanchya Sattasangharshacha Aalekh, Diamond Publication, Pune (Marathi)

ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:

- Home Assignment
- Oral Examination
- Book Review/ Seminar/Model Presentation
- Survey/ Study Visit/ Projects/ Group Projects
- **Any other exercise/activity approved by concerned teacher.**

Type: Major Elective

Course Name: Contributions of Prime-Ministers of India

Course Number: ME 6

Course Code: MAU0325MEL516G6

Course Credits: 4

Marks: (For 4 Credits: Semester End: 80 Internal Assessment: 20 Total Marks: 100)

Course Learning Outcomes:

After completion of this course the student will be able to:

- Study the political leadership of India and their achievements in 75 years
- Understand contributions of Prime Ministers in the development of India
- Evaluate the contribution of Prime Minister in nurturing Indian democracy
- Examine the correlation between the role played by various Prime Ministers, the work done and the prosperous India of today.

MODULE 1: Phase - I

(Hours - 15, Credit - 1)

- a) Jawaharl Nehru
- b) Lal Bahaddur Shastri
- c) Indira Gandhi

MODULE 2: Phase – II

(Hours - 15, Credit - 1)

- a) Morarjibhai Desai and Charan Singh
- b) Rajeev Gandhi
- c) V. P. Singh and Chandrashekhar

MODULE 3: Phase – III

(Hours - 15, Credit - 1)

- a) P. V. Narsimha Rao
- b) H. D. Devegowda and I. K. Gujral
- c) Atal Bihari Vajpeyee

MODULE 4: Phase – IV

(Hours - 15, Credit - 1)

- a) Man Mohan Singh
- b) Narendra Modi

LIST FOR READING / LIST FOR REFERENCES:

1. Kumar Rajendra, 2017, Presidents and Prime Ministers of India, Prabhat Prakashan
2. Bhagwati Jaimini, 2019, The Promise of India, Penguin Random House, 2019
3. Dommermuth-Costa, Indira Gandhi – Daughter of India, Lerner Publications Company, Minneapolis
4. Gandhi Arun, 1984, The Morarji Papers Fall of the the Janata Governemnt, Humanities Press
5. Johari J. C., Indian Polity, Indian Polity, Lotus Press, New Delhi
6. Wolpert Stanley, A Trust with Destiny, Oxford University Press 1996.
7. Vajpayee- The Years That Changed India, Penguin Books India Pvt. Limited, 2021
8. Johari, 1974, Indian Government and Politics : Basic Framework and State Structure, Vishal Publications

ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:

- Home Assignment
- Oral Examination
- Book Review/ Seminar/Model Presentation
- Survey/ Study Visit/ Projects/ Group Projects
- **Any other exercise/activity approved by concerned teacher.**

Type: Major Elective

Course Name: India in Asian Politics

Course Number: ME 7

Course Code: MAU0325MEL516G7

Course Credits: 4

Marks: (For 4 Credits: Semester End: 80 Internal Assessment: 20 Total Marks: 100)

Course Learning Outcomes:

After completion of this course the student will be able to:

- Understand geo-political importance of India
- Acquire knowledge about India's position, role and influence in Asian continent
- Assess India's relations with its neighbouring countries
- Examine the various correlations with countries in Asia and its importance, usefulness

MODULE 1: India and South Asia

(Hours - 15, Credit - 1)

- a) Indo-Pak Relations
- b) Indo-Sri-Lanka Relations
- c) Indo-Nepal Relations
- d) India and SAARC

MODULE 2: India and Middle East Asia

(Hours - 15, Credit - 1)

- a) Indo-Israel Relations
- b) Indo-United Arab Emirates Relations
- c) Indo-Iran Relations
- d) India and Arab League

MODULE 3: India-East Asia

(Hours - 15, Credit - 1)

- a) Indo-Thailand Relations
- b) Indo-Myanmar Relations
- c) India and ASEAN

MODULE 4: India- North Asia

(Hours - 15, Credit - 1)

- a) Indo- Japan Relations
- b) Indo-China Relations
- c) Indo-South Korea Relations
- d) India and Asian Development Bank

LIST FOR READING / LIST FOR REFERENCES:

1. Venkata Mohan, India's Foreign Policy, Neelkamal Publication, Hyderabad 2010.
2. Josh H. S., India's Foreign Policy, Surjeet Publication, New Delhi, 1997
3. Sinhal S. P. India's Foreign Policy, Lakshmi Narain Agarwal, Agra, 2015
4. V. P. Dutt, India's Foreign Policy, Vikas, New Delhi, 1999.
5. M. S. Rajan, Studies in India's Foreign Policy, New Delhi.
6. B. A. Prasad: India's Role in the Future of SAARC, in Strategic Analysis, Delhi, February 1995.
7. Mansingh S. India's Foreign Policy in 21st Century, Foreign Policy Institute, New Delhi, 1999.
8. Todkar B. D., Bharat aani Jag, Diamond Publication, Pune.
9. Todkar B. D., Bharat aani Dakshin Aashiyae Rashtramadhil Sambandh, Diamond Publication, Pune.
10. Talvalkar Govind, Bharat Aani Jag, Mouj Publication, Pune.
11. Engole V. N. and Sabale R. D., Bhartache Parrashtra Dhoran, Kalpana Publication, Nanded.
12. Mhetre D. H., Bhartache Parrashtra Dhoran, Creative Publication, Nanded.
13. Devlankar Shailendra , Bharat Aani Jag, Santhal Publication, Pune.
14. Devlankar Shailendra , Bhartiya Parrashtra Dhoran Satatya Aani Sthityantar, Pratima Publication, Pune (Marathi)
15. University Press. Sikri, R. (2009). Challenge and strategy: rethinking India's foreign policy. SAGE Publications India.
16. Pant, H. V. (Ed.). (2019). India's Foreign Policy: Theory and Praxis. Cambridge University Press.
17. Dutt, V. P. (2009). India's Foreign Policy In A Changing War. Vikas Publishing House.
18. Khanna, V. N. (2018). Foreign Policy of India, (7e). Vikas Publishing House.

ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:

- Home Assignment
- Oral Examination
- Book Review/ Seminar/Model Presentation
- Survey/ Study Visit/ Projects/ Group Projects
- **Any other exercise/activity approved by concerned teacher.**

Type: Major Elective

Course Name: Human Rights in India

Course Number: ME 8

Course Code: MAU0325MEL516G8

Course Credits: 4

Marks: (For 4 Credits: Semester End: 80 Internal Assessment: 20 Total Marks: 100)

Course Learning Outcomes:

After completion of this course the student will be able to:

- Develop the capacity to understand and protect human rights.
- Apply human rights in the governmental functioning.
- Have better understanding of human rights will facilitate students to resolve socio-economic crisis.
- Have better understanding of judicial procedure to protect human rights.
- Acquaint students with the knowledge of Contemporary Rights & developments.

MODULE 1: Human Rights & Indian Constitution

(Hours - 15, Credit - 1)

- a) Human Rights: Conceptual & Historical Development
- b) Universal Declaration of human rights and its reflection in Indian Constitution
- c) Human Rights & Fundamental Rights

MODULE 2: Violation of Human Rights in India

(Hours - 15, Credit - 1)

- a) Poverty, Education, Unemployment, Labour, Displacement & Rehabilitation
- b) Terrorism, Violence and Custodial Crimes
- c) Women, Children, Minorities, Tribal and Socially Deprived Classes
- d) Socio- Cultural practices, Rights of elderly & disabled persons, Child Labour, Declining Sex ratio
- e) Globalization & Violation of human rights

MODULE 3: Human Rights Movement & Enforcement of Human Rights (Hours - 15, Credit - 1)

- a) Women's Movements, Civil Rights Movements
- b) Dalit, Tribals, Displaced Movements
- c) Role of Judiciary, Public Interest Litigation
- d) National and State Human Rights Commission, SC, ST, Minorities Commission

MODULE 4: Contemporary Rights & developments**(Hours - 15, Credit - 1)**

- a) Right to Information
- b) Right to Clean Environment & Energy
- c) Rights of the Consumers
- d) Right to Peace
- e) Right to live with dignity
- f) Right to Privacy
- g) Citizen's Charter

LIST FOR READING / LIST FOR REFERENCES:

- 1) Shashi Motilal, 2006, Bijayalaxmi Nanda, Human Rights, Gender and Environment, Allied Publishers.
- 2) Narayan S., 2016, Human Rights: Dynamics in India, Kalpaz publications, Delhi
- 3) Constitutionalism Human Rights & The Rule Of Law: Essays In Honor Of Soli J. Sorabjee
- 4) Jean-Marc Coicaud, 2003, Michael W. Doyle, and Anne-Marie Gardner, The Globalization of Human Rights, United Nations University Press,
- 5) Jack Donnelly, 2002, Universal Human Rights in Theory and Practice,
- 6) Baxi Upendra, 2002, The Future of Human Rights, New Delhi, OUP
- 7) Byrne Darren, 2003, Human Rights, Delhi, Pearson Education
- 8) Campbell Tom, Goldberg David et al., 1986, Human Rights, Oxford, Basil Blackwell
- 9) Coicaud J.M., Doyle M. W. et al., 2004, The Globalization of Human Rights, Tokyo, United Nations University Press.
- 10) Das, Ashish Kumar, 2007, Human Rights in India, Sarup, New Delhi,
- 11) Nirmal C. J., 2002, Human Rights in India Historical, Social and Political perspective, Oxford University Press,

ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:

- Home Assignment
- Oral Examination
- Book Review/ Seminar/ Model Presentation
- Survey/ Study Visit/ Projects/ Group Projects
- Any other exercise/activity approved by concerned teacher.

Type: Major Elective

Course Name: Political Process in Maharashtra

Course Number: ME 9

Course Code: MAU0325MEL516G9

Course Credits: 4

Marks: (For 4 Credits: Semester End: 80 Internal Assessment: 20 Total Marks: 100)

Course Learning Outcomes:

After completion of this course the student will be able to:

- Understand struggle for formation of Maharashtra state
- Get knowledge about regional identities and aspirations
- Study and analyze influence of various factors on politics of Maharashtra
- Study Political Economy of Maharashtra

MODULE 1: Politics of Reorganization of Maharashtra (Hours - 15, Credit - 1)

- a) Pre-independent Socio-Political Movements and its impact on State politics
- b) Politics of Mumbai State
- c) Politics of bilingual Mumbai State
- d) Movement for the formation of Maharashtra State

MODULE 2: Regionalism and Sub-regionalism (Hours - 15, Credit - 1)

- a) Politics of regional and linguistic identity
- b) Issue of backwardness and regional imbalances
- c) Demand for separate Vidarbha State
- d) Marathwada Development Agitation

MODULE 3: Caste and Politics (Hours - 15, Credit - 1)

- a) Maratha hegemony
- b) Dalit Politics
- c) OBC Politics

MODULE 4: Political Economy (Hours - 15, Credit - 1)

- a) Agrarian Movements
- b) Agriculture and Industrialization
- c) Co-operative Sector and Political Interest

LIST FOR READING / LIST FOR REFERENCES:

1. Desai Datta, 2010, *Maharashtra@50: Vikasachi Disha ani Paryay, Special Issue of Parivartanacha Watsaru*, Oct16-31.
2. Frankel Francine R. and M.S.A. Rao(eds.), 1990, *Dominance and State Power in Modern India*, Vol.2, Delhi.OUP
3. Khatu Gajanan, 2011, *Swapnachya Shodhat Maharashtra*, Mumbai, Sahit Prakashan.
4. Palshikar Suhas and Rajeshwari Deshpande, 1999, *Maharashtra: Electoral Politics and Structures of Domination*, Pune, Department of Politics and Public Administration, University of Pune
5. Palshikar Suhas and Nitin Birmal(eds.), 2003, *Maharashtrache Rajkaran: Rajakiya Prakriyechhe Sthanik Sandarbh*, Pune, Pratima
6. Palshikar Suhas and Suhas Kulkarni, 2007, *Maharashtratil Satta Sangharsh*, Pune, Samkaleen.
7. Palshikar Suhas, Nitin Birmal and Vivek Ghotale, 2010, *Coalitions in Maharashtra: Political Fragmentation or Social Reconfiguration?* Pune, Dept of Politics & Public Administration, CAS Occasional Paper Series: No.4.
8. Vora Rajendra and Suhas Palshikar, 1996, *Maharashtratil Sattantar*, Mumbai, Granthali
9. Pawar Prakash, Congresspudhil Aavhane aani Bajapacha Uday, Diamond Publication, Pune
10. Pawar Prakash (Edt.) Rajkiya Arthkaran Diamond Publication, Pune

ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:

- Home Assignment
- Oral Examination
- Book Review/ Seminar/Model Presentation
- Survey/ Study Visit/ Projects/ Group Projects
- **Any other exercise/activity approved by concerned teacher.**

Type: Major Elective

Course Name: Political Economy of India

Course Number: ME 10

Course Code: MAU0325MEL516G10

Course Credits: 4

Marks: (For 4 Credits: Semester End: 80 Internal Assessment: 20 Total Marks: 100)

Course Learning Outcomes:

After completion of this course the student will be able to:

- Study planning process in the development of India
- Examine impact of globalization on Indian economy.
- Describe class structure in India and its influence on economy
- Examine imbalance of the development in India

MODULE 1: Planning as strategy for development

(Hours - 15, Credit - 1)

- a) Mixed Economy Model
- b) Review of Development Plans
- c) Model of People's Plan in Kerala

MODULE 2: Economic Reforms

(Hours - 15, Credit - 1)

- a) Liberalization, Privatization, Globalization
- b) Impact of Globalization on Mega Cities
- c) Impact of Globalization on Semi-urban and Rural Areas
- d) Challenges to the Development Agenda of the state

MODULE 3: Changing Class Structure in India

(Hours - 15, Credit - 1)

- a) Ruling Classes
- b) Middle Class
- c) Informalization and Dispersal of Working Classes

MODULE 4: Regional Disparities

(Hours - 15, Credit - 1)

- a) Inter – State Economic Disparities
- b) Intra – State Economic Inequalities

LIST FOR READING / LIST FOR REFERENCES:

1. Bardhan Pranab, 1998, The Political Economy of Development in India, Delhi, OUP.
2. Byres Terence J. (ed.), 1998, The state, Development Planning and Liberalization in India, Delhi, OUP.
3. Corbridge Stuart and John Harris, 2000, Reinventing India, Cambridge, Polity.
4. Frankel Francine R, 2004, India's Political Economy, Delhi, OUP.
5. Hasan Zoya (ed.), Politics and State in India, New Delhi, Sage.
6. Jenkins Rob, 2000, Economic Reforms in India, Cambridge, CUP.
7. Kaviraj Sudipta, 2010, The Trajectories of the Indian State, New Delhi, Permanent Black.
8. Ray Shovan (ed.), 2010, Backwaters of Development Six Deprived States of India, New Delhi, OUP.
9. Rudolph Lloyd and Susanne Hoeber Rudolph, 1987, In Pursuit of Laxmi: The Political Economy of the Indian State, Orient Longman.
10. Vanaik Achin, 1990, The Painful Transition, London, Verso.
11. Pawar Prakash, Congresspudhil Aavhane aani Bajapacha Uday, Diamond Publication, Pune
12. Pawar Prakash (Edt.) Rajkiya Arthkaran Diamond Publication, Pune

ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:

- Home Assignment
- Oral Examination
- Book Review/ Seminar/Model Presentation
- Survey/ Study Visit/ Projects/ Group Projects
- **Any other exercise/activity approved by concerned teacher.**

Type: Research Methodology

Course Name: Research Methodology

Course Number: RM

Course Code: MAU0325RML516G

Course Credits: 4

Marks: (For 4 Credits: Semester End: 80 Internal Assessment: 20 Total Marks: 100)

Course Learning Outcomes:

After completion of this course the student will be able to:

- Analyze basic concepts of research and its methodologies.
- Develop various research designs and techniques.
- Identify various sources of information for literature review and data collection.
- Perform data analysis and its interpretations
- Independently able to search for, integrate and critically assess research information

MODULE 1: An Introduction to Research Methodology (Hours - 15, Credit - 1)

- a) Meaning and Introduction of Research Methodology
- b) Research Methodology in Social Sciences
- c) Research in Political Science

MODULE 2: Process of Research (Hours - 15, Credit - 1)

- a) Formation of Problem
- b) Hypothesis
- c) Research Design
- d) Data Collection

MODULE 3: Research Methods (Hours - 15, Credit - 1)

- a) Field Study
- b) Sampling Method and Case Study Method
- c) Observation and Survey Method
- d) Interview Method

MODULE 4: Research Report Writing**(Hours - 15, Credit - 1)**

- a) Research Report Writing
- b) Research Paper writing
- c) References, Bibliography, Annexure

LIST FOR READING / LIST FOR REFERENCES:

1. Dr. P.L. Bhandarkar and Wilkinson, Techniques of Social Research: Himalaya Publishing House.
2. C.R. Kothari, Research Methodology Methods/Techniques, VishwaPrakashan, New Delhi.
3. Dr. Raj Kumar, Methodology & Social Science Research. Book Enclave- Jaipur.
4. S.L. Verma, Research Methodology in Political Science: Theory and Analysis, Rawat Publication-Jaipur.
5. Pawar Prakash, (Edt.) Rajyashastrachya Upshakha, Diamond Publication, Pune.

ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:

- Home Assignment
- Oral Examination
- Book Review/ Seminar/Model Presentation
- Survey/ Study Visit/ Projects/ Group Projects
- **Any other exercise/activity approved by concerned teacher.**

M. A. I, SEMESTER – II**Type: Major Mandatory****Course Name: Contemporary Political Theory and Issues****Course Number: MM 5****Course Code: MAU0325MML516H5****Course Credits: 4****Marks:** (For 4 Credits: Semester End: 80 Internal Assessment: 20 Total Marks: 100)**Course Learning Outcomes:****After completion of this course the student will be able to:**

- Have theoretical understanding of major political issues.
- Have better understanding of environmentalism and will contribute towards it.
- On the backdrop of globalization and liberalization, students will be able to give valid inputs to create just humane society.
- Get insight into contemporary debates on citizenship and its context to Displacement, Gender and social justice

MODULE 1: Feminism and Gender Justice**(Hours - 15, Credit - 1)**

- a) Meaning and Characteristics of Feminism
- b) Theories of Feminism
- c) Debates on Gender Justice, Gender Budget and Gender Audit

MODULE 2: Environmentalism and Ecology**(Hours - 15, Credit - 1)**

- a) Meaning, Features and Significance of Environmentalism
- b) Meaning and nature of Ecology
- c) Differences between Environmentalism and Ecology
- d) Debate on Conventional and Non-Conventional Energy

MODULE 3: Globalization and liberalization**(Hours - 15, Credit - 1)**

- a) Meaning and nature of Globalization
- b) Impact of Globalization and liberalization on State
- c) New trends of Anti-globalization

MODULE 4: Social Justice and Citizenship**(Hours - 15, Credit - 1)**

- a) Meaning and nature of Social Justice
- b) Displacement and Citizenship
- c) Gender and Citizenship
- d) Contemporary Debate on Citizenship (Socio-political-economic)

LIST FOR READING / LIST FOR REFERENCES:

- 1) R. Burbach, O. Núñez and B. Kagatlitsky, 1997, Globalization and its Discontents: The Rise of Postmodern Socialisms, London, Pluto,.
- 2) R. Dalton, 1994, The Green Rainbow: Environmental Groups in Western Europe, New Haven CT, Yale University Press,.
- 3) R. Dalton and M. Kuechler, 1990, Challenging the Political Order: New Social and Political Movements in Western Democracies, Cambridge, Polity,.
- 4) R. Dalton and M. Wattenberg, 2000, Politics without Partisans: Political Change in Advanced Industrial Democracies, Oxford, Oxford University Press,.
- 5) P. Dicken, 1992, Global Shift: The Internationalization of Economic Activity, London, Paul Chapman,.
- 6) A. Dobson, 1990, Green Political Thought, London, Routledge,.
- 7) O. Dunleavy and B. O' Leary, 1987, Theories of Liberal Democratic State, London, Macmillan,
- 8) R. Eckersley, 1992 Environmentalism and Political Theory: An Ecocentric Approach, London, UCL Press.
- 9) P. Ekins, 1992, A New World Order: Grassroots Movements for Global Change, London, Routledge.
- 10) J. Fisher, 1993, The Road from Rio: Sustainable Development and Non-governmental Movement in the Third World, Westport Connecticut, Praeger,.
- 11) J. Gelb, 1989, Feminism and Politics: A Comparative Perspective, Berkeley, University of California Press,.
- 12) R. E. Goodin, 1992, Green Political Theory, Cambridge, Polity Press,.
- 13) B. Hettne, 1995, Developmental Theory and the Three Worlds, Harlow, Longman,.
- 14) J. McCormick, 1989, The Global Environment Movement, London, Belhaven,.

ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:

- Home Assignment
- Oral Examination
- Book Review/ Seminar/Model Presentation
- Survey/ Study Visit/ Projects/ Group Projects
- Any other exercise/activity approved by concerned teacher.

Type: Major Mandatory

Course Name: Public Policy

Course Number: MM 6

Course Code: MAU0325MML516H6

Course Credits: 4

Marks: (For 4 Credits: Semester End: 80 Internal Assessment: 20 Total Marks: 100)

Course Learning Outcomes:

After completion of this course the student will be able to:

- Understand significance and various approaches of Public Policy
- Evaluate role of various actors in the making of Public Policy
- Evaluate process of making and implementation of Public Policy
- Apply knowledge in the formulation of various policies

MODULE 1: Introduction to Public Policy

(Hours - 15, Credit - 1)

- a) Meaning, Nature and Scope
- b) Evolution of the discipline
- c) Significance of Public Policy
- d) Intellectual foundation of Public Policy

MODULE 2: Public Policy: Making and Implementation

(Hours - 15, Credit - 1)

- a) Public Policy making governmental agencies
- b) Public Policy making Non-governmental agencies
- c) Role of Transnational Actors
- d) Implementation and Evaluation

MODULE 3: Policy Analysis in India Part- I

(Hours - 15, Credit - 1)

- a) Water and Health Policy
- b) Science and Technology Policy
- c) Environment Policy

MODULE 4: Policy Analysis in India Part- II

(Hours - 15, Credit - 1)

- a) Agriculture Policy
- b) Industrial Policy
- c) Policy for Backward Classes and Minorities
- d) Women Empowerment Policy

LIST FOR READING / LIST FOR REFERENCES:

1. Anderson J. E., 2006, Public Policy-making: An Introduction, Boston, Houghton.
2. Brikland Thomas A., 2005, An Introduction to The Policy process: Theories, Concepts, And Models of Public Policy Making, Armonk, M. E. Sharpe, 2nd Edition.
3. Dye Thomas, 2008, Understanding Public Policy, Singapore, Pearson Education.
4. Gerston Larry N., 2004, Public Policy Making: process and principles, Armonk, M. E. Sharpe.
5. Hill Michael, 2005, The Public Policy Process, Harlow, Uk, Pearson Education, 5th Edition.
6. Parsons Wayne, 1995, Public Policy: An Introduction to the Theory of Policy Analysis, Aldershot, U. K., Edward Elgar.
7. Rathod P. B., 2005, Framework of Public Policy: The Discipline and its Dimensions, New Delhi, Commonwealth.
8. Stone Deborah, 2001, The Policy Paradox, N. Y., Norton.
9. Dreze Jean and Amartya Sen, 2002, India: Development and Participation, New Delhi, Oxford University Press.
10. Dr. Prakash Pawar, 2010, Sarvajanic Dhoran- Sankalpana, Sidhant ani Bharti Sarvajanic Dhoranacha Adhawa, Pratima Prakashan Pune (Marathi).

ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:

- Home Assignment
- Oral Examination
- Book Review/ Seminar/Model Presentation
- Survey/ Study Visit/ Projects/ Group Projects
- **Any other exercise/activity approved by concerned teacher.**

Type: Major Mandatory

Course Name: Social Reforms and Nationalism in Indian Thought

Course Number: MM 7

Course Code: MAU0325MML516H7

Course Credits: 4

Marks: (For 4 Credits: Semester End: 80 Internal Assessment: 20 Total Marks: 100)

Course Learning Outcomes:

After completion of this course the student will be able to:

- Review thoughts of Indian thinkers in reference with Indian Revivalism and social reform.
- Get knowledge about liberal ideology in India and its development.
- Get knowledge about nationalist stream in India.
- Get knowledge about tradition of religion, nationalism and composite nationalism.

MODULE 1: Indian Renaissance & Social Reforms.

(Hours - 15, Credit - 1)

- a) Raja Ram Mohan Roy
- b) Swami Dayanand Saraswati
- c) Mahatma Jotiba Phule

MODULE 2: Liberal Political Ideas

(Hours - 15, Credit - 1)

- a) Dadabhai Naoroji
- b) Justice M. G. Ranade
- c) G. K. Gokhale

MODULE 3: Nationalist Political Thought

(Hours - 15, Credit - 1)

- a) Shri Aurobindo
- b) Lokmanya Tilak

MODULE 4: Religion & Nationalism

(Hours - 15, Credit - 1)

- a) Hindu Nationalism of Savarkar
- b) Muslim Nationalism of Jinnah
- c) Composite Nationalism of Azad

LIST FOR READING / LIST FOR REFERENCES:

- 1) A. Appadorai, 1970, Documents on political thought in Modern India, 02 Vols., Oxford University Press, Bombay.
- 2) B. Chandra, 1979, Nationalism and Colonialism in Modern India, Vikas, Delhi.
- 3) D. G. Dalton, 1982, India Idea of Freedom: Political thought of Swami Vivekananda, Aurobindo, Ghose, Mahatma Gandhi and Rabindranath Tagore, Academic Press, Delhi.
- 4) A. R. Desai, Social background of Indian Nationalism, Popular, Bombay, 1954.
- 5) S. Ghose, From Renaissance to Militant Nationalism, Allied Publishers, Bombay, 1969.
- 6) K. P. Karunakaran, Modern Indian Political Tradition, Allied Publishers, New Delhi, 1962.
- 7) K. P. Karunakaran Indian politics from Dadabhai Naoroji to Gandhi: A study of political Ideas in Modern India, Gitanjali, New Delhi, 1975.
- 8) T. Pantham and K. Deustch (ed), Political thought in Modern India, Sage, New Delhi, 1986.
- 9) V.P. Verma, Modern Indian Political Thought, Laxmi Narain Aggrawal, Agra, 1974.
- 10) J. P. Suda, Main currents of Social and Political thought in Modern India, Vol. I and II, K.Nath, Meerut, 1970

ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:

- Home Assignment
- Oral Examination
- Book Review/ Seminar/Model Presentation
- Survey/ Study Visit/ Projects/ Group Projects
- **Any other exercise/activity approved by concerned teacher.**

Type: Major Mandatory

Course Name: Recent Trends and Issues in Administration

Course Number: MM 8

Course Code: MAU0325MML516H8

Course Credits: 2

Marks: (For 2 Credits: Semester End: 40 Internal Assessment: 10 Total Marks: 50)

Course Learning Outcomes:

After completion of this course the student will be able to:

- Understand new trends in administration
- Review challenges before administration
- Evaluate impact of new trends and issues on functioning of administration
- Take review Social welfare activities of new public administration

MODULE 1: Recent Trends in Administration

(Hours - 15, Credit - 1)

- a) Digital Governance
- b) Sustainable Development Goals (SDGs)
- c) Corporate Social Responsibility
- d) Human Development Indicators and Social Audit

MODULE 2: Recent Issues in Administration

(Hours - 15, Credit - 1)

- a) Citizen's Participation in Development
- b) Gender Parity in Development
- c) Welfare Administration for Weaker Sections
- d) Ethics in Administration

LIST FOR READING / LIST FOR REFERENCES:

1. Arora, Ramesh K. and Goyal, Rajni (2014): Indian Public Administration: Institutions and Issues, New Age International Publishers: New Delhi.
2. Radhakrishnan Sapru (2018): Indian Administration: A Foundation of Governance, Sage Publications: New Delhi.
3. Avasthi, A and Avasthi, A P (2020): Indian Administration, Laksmi Narain Aggarwal: Agra.
4. Basu, D. D. (2021): Introduction to the Constitution of India, Lexus Nexus: New Delhi.
5. Bidyut Chakrabarty and Prakash Chand (2016): Indian Administration: Evolution And Practice, Sage: New Delhi.

6. Sharma Premalata, 1998, Issues in Indian Administration Manga lDepp. Pub. Jaipur.
7. Hoshiarsingh, 2000, Indian Administrative, Allahabad century press Rep.
8. Maheshwari S. R., 2006, Public Administration in India, Oxford New Delhi.

ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:

- Home Assignment
- Oral Examination
- Book Review/ Seminar/Model Presentation
- Survey/ Study Visit/ Projects/ Group Projects
- **Any other exercise/activity approved by concerned teacher.**

Type: Major Elective

Course Name: Comparative Parliamentary Institutions

Course Number: ME 11

Course Code: MAU0325MEL516H11

Course Credits: 4

Marks: (For 4 Credits: Semester End: 80 Internal Assessment: 20 Total Marks: 100)

Course Learning Outcomes:

After completion of this course the student will be able to:

- Explain development of Parliamentary institutions and representation of people in state affairs
- Compare parliamentary institutions in different political systems and their peculiarities
- Elaborate formation and functions of parliament and parliamentary control over government through its powers
- Compile best features in various parliamentary institutions to design and construct an ideal parliamentary institution

MODULE 1: Historical survey of development of Parliamentary Institutions

(Hours - 15, Credit - 1)

- a) Evolution of Parliamentary System: U.K and India
- b) Emergence and nature of Bi-Cameral Legislature

MODULE 2: Parliament in different Political systems

(Hours - 15, Credit - 1)

- a) Parliament in Parliamentary system
- b) Parliament in Presidential system
- c) Parliament in Swiss system

MODULE 3: Formation of the government

(Hours - 15, Credit - 1)

- a) The office of Prime Minister- his positions and powers
- b) The Principle of Collective Responsibility in the working of the Cabinet.

MODULE 4: Functions of the Parliament

(Hours - 15, Credit - 1)

- a) Parliamentary control over government
- b) The role of Parliamentary Committees
- c) Legislative and Judicial Powers of Parliament

LIST FOR READING / LIST FOR REFERENCES:

- 1) Laski H.J. Parliamentary government in England
- 2) Wheare K.C. 1968, Legislature Oxford University Press, Oxford,.
- 3) Jennings I, Cabinet Government
- 4) Mackintosh J. Parliament and Social Democracy
- 5) Maheshvari S.R. Indian Parliamentary System
- 6) H. Kerr, 1976, Switzerland : Social cleavages and Partisa Politics, Sage,
- 7) Bagehot, W., 1963, The English Constitution Fontana London,
- 8) Blondel J. 1976, Comparative Legistatures Eaglewood cliffs prentice hall,
- 9) Fines S. E. 1973, Comparative Government Harmondsworth
- 10) Olson D. 1994, Legislative Institutions Comparative study Armonk, Sharpe.
- 11) Duverges M. 1976, Party Politics and pressure groups, Corwell New York,.

ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:

- Home Assignment
- Oral Examination
- Book Review/ Seminar/Model Presentation
- Survey/ Study Visit/ Projects/ Group Projects
- **Any other exercise/activity approved by concerned teacher.**

Type: Major Elective

Course Name: Political Process in North East

Course Number: ME 12

Course Code: MAU0325MEL516H12

Course Credits: 4

Marks: (For 4 Credits: Semester End: 80 Internal Assessment: 20 Total Marks: 100)

Course Learning Outcomes:

After completion of this course the student will be able to:

- Understand process of Statehood to North-Eastern States in India.
- Understand role of national and regional political parties in North-Eastern States in India.
- Analyze politics of regionalism in the North East.
- Evaluate Challenges in North-East States and suggest remedies.

MODULE 1: Introduction to North-East States

(Hours - 15, Credit - 1)

- a) History, Culture & Language
- b) Ethnicity in North-East
- c) Statehood to North-East
- d) Administrative Bodies

MODULE 2: Party System

(Hours - 15, Credit - 1)

- a) National Political Parties
- b) Regional Political Parties

MODULE 3: Politics of Regionalism

(Hours - 15, Credit - 1)

- a) Ethnic Conflicts
- b) Regional movements
- c) Movements for separate State

MODULE 4: Challenges in North-East States

(Hours - 15, Credit - 1)

- a) Terrorism
- b) Alienation from mainstream Politics
- c) Cross border infiltration

LIST FOR READING / LIST FOR REFERENCES:

1. Lahiri, Nayanjot (1991). *Pre-Ahom Assam: Studies in the Inscriptions of Assam between the Fifth and the Thirteenth Centuries AD*. Munshiram Manoharlal Publishers Pvt Ltd.
2. Moral, Dipankar (1997), "North-East India as a Linguistic Area", *Mon-Khmer Studies* 27:43–53
3. Bhagawati, A K, *Geography of Assam*, New Delhi: Rajesh Publications,
4. Barpujari, H.K. 1998 North –East India: problems, Policies and Prospects, Delhi: Spectrum Publications.
5. Baruah, Sanjib, 1999. *India against Itself: Assam and the Politics of Nationality* Philadelphia: University of Pennsylvania Press.
6. Chaube, S.K. 1999, *Hill Politics in Northeast India*, Hyderabad: Orient Longman.
7. Coupland, R. 1944 *The Future of India: The Third Part of a report on the Constitutional Problem in India Submitted to the Warden and Fellows of Nuffield College, Oxford & London: Oxford University Press.*
8. Dasgupta, Jyotirindra 1998, *Community, Authenticity and Autonomy: Insurgence and Institutional Development in India's North – East*, in Basu, Amrita and Athul Kohil, eds. *Community Conflicts and the State in India*, New Delhi: Oxford University Press
9. 1991, *Medieval and Early Colonial Assam: Society, Polity, Economy*, Calcutta: K.P. Bagchi & Company on Behalf of the Centre for Studies in Social Sciences.
10. 2000 *Rites of Passage: Border Crossings, Imagined Homelands, India's East and Bangladesh* New Delhi: Penguin Books India.
11. Kumar B.B. 1996 *Re-organization of North-East India (Facts and Documents)* New Delhi: Omsons Publications.

ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:

- Home Assignment
- Oral Examination
- Book Review/ Seminar/Model Presentation
- Survey/ Study Visit/ Projects/ Group Projects
- **Any other exercise/activity approved by concerned teacher.**

Type: Major Elective

Course Name: State Politics in India

Course Number: ME 13

Course Code: MAU0325MEL516H13

Course Credits: 4

Marks: (For 4 Credits: Semester End: 80 Internal Assessment: 20 Total Marks: 100)

Course Learning Outcomes:

After completion of this course the student will be able to:

- Understand nature and development of State Politics in India
- Get knowledge about theoretical framework of State Politics in India
- Analyze role of various factors, identity politics and implications of state politics
- Evaluate politics in major states and its emergence as a Unit of National Politics and Its Limitations

MODULE 1: Nature and Development of State Politics in India (Hours - 15, Credit - 1)

- a) State Politics- 1950-1970
- b) Rise of Regional Forces and State Politics- 1970- 1989
- c) Rise of Coalition forces and State Politics: 1990-2016

MODULE 2: Theoretical Framework for the Study of State Politics (Hours - 15, Credit - 1)

- a) Marxian Framework- I. Classical Marxian Framework, II- Neo-Marxian framework
- b) Post-Modernist framework
- c) Federation- building framework
- d) Social Capital Framework and Frameworks to Study Elections.

MODULE 3: State, National and Global Implications for State Politics (Hours - 15, Credit - 1)

- a) Politics of Language and Identity Politics
- b) Caste and State Politics
- c) National Politics and Its impact on State Politics
- d) State Politics with reference to State Leadership and Resources

MODULE 4: Emergence of State as a Unit of National Politics and Its Limitations**(Hours - 15, Credit - 1)**

- a) Bihar
- b) Tamil Nadu
- c) Uttar Pradesh
- d) Gujarat
- e) Maharashtra

LIST FOR READING / LIST FOR REFERENCES:

1. Kavlekar K.K., 1976, Non-Brahmin Movement in Southern India, Shivaji University Press, Kolhapur.
2. A. K. Sen., 2001, Development as Freedom, Oxford University Press, New Delhi,.
3. Ambedkar, 1989, Babasaheb. Annihilation of Caste in Writings and Speeches, Vol.1, Government of Maharashtra, Bombay.
4. Banerjee, Anil Chandra, 1978, The Constitutional History of British India, three volumes, Macmillan India.
5. Bardhan, Parnab, 1998, Political Economy of Development in India, Oxford University Press, New Delhi.
6. Baruah, Sanjib, 1999, India Against Itself: Assam and Politics of Nationality, (Oxford University Press, New Delhi.
7. Basu, Subho, and Mukhopadhyay, Surajit, C., 1998, "The Crisis of the Centralised Nation State: Regionalisation and Electoral Politics in 1990s" in Subho Basu & Suranjan Das(ed.), Electoral Politics in South Asia, K. P. Bagchi & Company, Calcutta,.
8. Bhalla R. P., 1998, Elections in India: Legacy and Vision, S. Chand & Company Ltd., New Delhi.
9. Bhambhri, C.P., 2003 "Central Government in the Age of Globalization: New Directions of Indian Federalism", in Dua, B.D., and Singh, M. P., [eds.] Indian Federalism in the New Millennium, Manohar, New Delhi.

ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:

- Home Assignment
- Oral Examination
- Book Review/ Seminar/Model Presentation
- Survey/ Study Visit/ Projects/ Group Projects
- **Any other exercise/activity approved by concerned teacher.**

Type: Major Elective

Course Name: UN and Regional Organizations

Course Number: ME 14

Course Code: MAU0325MEL516H14

Course Credits: 4

Marks: (For 4 Credits: Semester End: 80 Internal Assessment: 20 Total Marks: 100)

Course Learning Outcomes:

After completion of this course the student will be able to:

- Understand the fundamentals of International Institutions
- Understand the methods of resolving international conflicts.
- Evaluate changing Global Order and bargaining Politics.
- Analyze the role of International Institutions in the Global Political Economy.
- Students are able to analyze cotemporary security challenges.

MODULE 1: United Nations

(Hours - 15, Credit - 1)

- a) Origin and Objectives of United Nations
- b) Organization of UN General Assembly, Security Council, Economic & Social Council, International Court of Justice, Secretary General
- c) Specialized Agencies of UN -UNICEF, ILO, UNESCO

MODULE 2: Methods of Resolving International Conflicts

(Hours - 15, Credit - 1)

- a) Peaceful Methods & Methods of Direct Actions.
- b) Successes & Limitations of United Nations

MODULE 3: Changing Global Order and Emergence of Regional Organizations

(Hours - 15, Credit - 1)

- a) Globalization, Multi-Polar World and Regional Organizations: Impact and Interrelationship
- b) NATO, BRICS, NAFTA, APEC
- c) EU, ASEAN, SANGHAI Cooperation
- d) QUAD, G-20

MODULE 4: Global Political Economy**(Hours - 15, Credit - 1)**

- a) World Bank and IMF
- b) WTO, OPEC and Asian Development Bank

LIST FOR READING / LIST FOR REFERENCES:

1. Archer, Clive, 2001, International organizations, 3rd ed., London New York: Routledge,.
2. P. Baehr, 2005, United Nations, 4th ed., Palgrave Macmillan UK,.
3. Peter Wallensteen and Anders Björner, 1982, Regional Organisations and Peacemaking: Challengers to the UN, 1st Ed. Routledge Studies in Security and Conflict Management)
4. Luard, A History of United Nations, Macmillan,
5. H. Morgenthau, 1946, Peace, Security and the UN, Chicago, Ill. University of Chicago press,
6. Thomas G. Weiss; David P. Forsythe; Roger A. Coate; 2014, The United Nations and Changing World Politics Kelly-Kate Pease Westview Press, (7th edition)
7. Carrie Booth, 2013, Walling All Necessary Measures: The United Nations and Humanitarian Intervention University of Pennsylvania Press,.
8. Norrie MacQueen, 2011, Humanitarian Intervention and the United Nations, Edinburgh University Press,
9. Bertrand G. Ramcharan 2011, The UN Human Rights Council, Routledge,.
10. Simon Chesterman, 2005, You, the People: The United Nations, Transitional Administration, and State-Building, Oxford University Press,.
11. W. Andy Knight, 2000, A Changing United Nations: Multilateral Evolution and the Quest for Global Governance St. Martin's Press,.
12. Davelapkar Shailendra, Samkalin Jagtik Rajkaran, Pimpalpure Prakashan, Nagpur.
13. S. P. Sinhal, Antarashtriya Rajniti, Laxminarayan Agrawal Prakashan, Agra.
14. Todkar B. D. Antarashtriya Rajkaran, Diamond Publication, Pune

ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:

- Home Assignment
- Oral Examination
- Book Review/ Seminar/Model Presentation
- Survey/ Study Visit/ Projects/ Group Projects
- Any other exercise/activity approved by concerned teacher.

Type: Major Elective

Course Name: Reinterpretation of Gautam Buddha's Thought

Course Number: ME 15

Course Code: MAU0325MEL516H15

Course Credits: 4

Marks: (For 4 Credits: Semester End: 80 Internal Assessment: 20 Total Marks: 100)

Course Learning Outcomes:

After completion of this course the student will be able to:

- Get knowledge about values advocated by Gautama Buddha viz. wisdom, modesty, compassion, truth, non-violence.
- Imbibe importance of human values of justice, liberty, equality, and fraternity
- study the various personalities who were inspired by the thoughts and works of Gautama Buddha
- Get introduced to various thinkers, their thought, movements for Toiling, deprived, exploited sections of the society
- Apply their knowledge in understanding and resolving questions of Toiling, deprived, exploited sections of the society.

MODULE 1: Political Thought of Gautam Buddha

(Hours - 15, Credit - 1)

- a) Gautam Buddha and his period
- b) Political Thought of Gautam Buddha
- c) Debate on State (Hindu State v/s Buddhist State)

MODULE 2: Non-Brahmin Perspective

(Hours - 15, Credit - 1)

- a) Chh. Shahu Maharaja
- b) K. A. Keluskar
- c) V. R. Shinde
- d) Sayajirao Gaikwad

MODULE 3: Marxist Perspective

(Hours - 15, Credit - 1)

- a) Rahul Sanskrutayan
- b) D. D. Kosambi
- c) Gail Omvedt

MODULE 4: Oppressed Classes Perspective**(Hours - 15, Credit - 1)**

- a) Mahatma Phule
- b) Iyothee Tass
- c) Dr. B. R. Ambedkar

LIST FOR READING / LIST FOR REFERENCES:

1. Gokhale B. G. , “The Concept of Disorder in early Buddhist Political thought”, Sri Lanka Journal of Buddhist Studies.
2. Nandasena Ratanmala, “Buddhist Sociology”, Shri Sadguru Publication, 1993.
3. Dr.Ambedkar B. R., “Buddha or Karl Marx” Writing and Speeches Vol. 3
4. Greg Barley and Jan Mabbtt, “The Sociology of Early Buddhism”, Cambridge University Press, 2003.
5. Omvedt Gail, “Ambedkar Towards an enlightened India”; Penguin books India, 2008.
6. Moon, Vasant. Ed Dr. Babasaheb Ambedkar: Writings and Speeches. Bombay: Education Department, Govt. Of Maharashtra, 1989, 16 Vols.
7. Chattopadhyaya, Debiprasad (1992). *Lokayata: A Study in Ancient Indian Materialism* (Seventh ed.). New Delhi: People's Publishing House.
8. Ilaiha, Kancha. “Why I Am Not a Hindu: A Sudra critique of Hindutva philosophy. Culture and political economy. Calcutta: Samya, 1996.
9. Ponsen, Phramaha Suchin, “Ideal Buddhist Perspective: An analytical Study”
10. Trevor Ling, “The Buddha - The social revolutionary Potential of Buddhism”, Pariyatti Press, Onalaska, USA, 2013.
11. Kumar C R, Harilakshmeendra, “Formation of Buddhism and Buddha’s Influence on Mahatma Gandhi”.
12. Aka Firowz, “Good governance: A Buddhist Perspective”, University of Dhaka, Dhaka.
13. *Early Indian History and the Legacy of DD Kosambi*; RomilaThapar

ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:

- Home Assignment
- Oral Examination
- Book Review/ Seminar/Model Presentation
- Survey/ Study Visit/ Projects/ Group Projects
- **Any other exercise/activity approved by concerned teacher.**

Type: Major Elective

Course Name: Bahujan Ideology and Politics

Course Number: ME 16

Course Code: MAU0325MEL516H16

Course Credits: 4

Marks: (For 4 Credits: Semester End: 80 Internal Assessment: 20 Total Marks: 100)

Course Learning Outcomes:

After completion of this course the student will be able to:

- Understand issues of Farmers, agricultural labourers, backward classes, depressed classes, women etc.
- Understand thought and work of various personalities who worked for upliftment of Bahujan
- Understand perspectives of different thinkers and social reformers
- Get knowledge about movements demanding social justice for Bahujan
- Get knowledge about social and political movements for Bahujan

MODULE 1: Ideology of Bahujan

(Hours - 15, Credit - 1)

- a) Meaning, Nature and Scope of Bahujan Ideology
- b) Bahujan Ideology and Caste-Class Conflict/Consensus
- c) Bahujan Ideology and Gandhi and Ambedkar
- d) Dr. Lohia and Backward Class Politics

MODULE 2: Thoughts of Bahujan Ideology

(Hours - 15, Credit - 1)

- a) Mahatma Phule's views on Bahujan
- b) V. R. Shinde's views on Bahujan
- c) Ramaswami Naikar's views on Bahujan
- d) Ambedkar's Critique on Bahujan

MODULE 3: Bahujan Ideology and Movement

(Hours - 15, Credit - 1)

- a) Chh. Shahu Maharaj and Non-Brahmin Movement
- b) Maharaja Sayajirao Gaikwad and Bahujan Movement
- c) Backward Classes Movement in North India

MODULE 4: Bahujan Ideology and its Influence on Indian Politics (Hours - 15, Credit - 1)

- a) Justice Party, Dravid Kazhagam and Dravid Munnetra Kazhagam
- b) Swatantra Majur Paksha, Scheduled Caste Federation and Republican Party of India
- c) Bahujan Samaj Paksha (BSP)
- d) Bahujan Mahasangh

LIST FOR READING / LIST FOR REFERENCES:

1. 1. Phadke Y. D., 2004, Khari hi Nyayachi Riti, Mumbai, Maouj Prakashan.
2. 2. Omvedt Gail, 1995, Dalit Vision, Delhi, Orient Logman Prakashan
3. 3. Omvedt Gail, 1995, Vasahtik Samajatil Sanskrutik Band, Pune, Sugava
4. 4. Palshikar Suhas, 1998, Bhartiya Rajkarn Vrchswakadun Dhurintvakde, Samaj Prabodhab
5. Patrika, April-May-June,
6. Palshikar Suhas, 2003, Maharashtra Badalte Rajkarn, Badlta Maharashtra,
7. Kishor Bedkihal (Edi), Satara, Dr. Baasaheb Ambedkar Akadmi
8. Phadke Y. D. 1982 Keshav Jedhe, Pune, Shrividya Prakashan.
9. Lele Jayant , 1982, ,Elit Pluralism and Class Rule: Political Development in Maharashtra, Mumbai, Popular Prakashan.
10. Pawar Prakash, Congresspudhil Aavhane aaniBajapacha Uday, Diamond Publication, Pune
11. Pawar Prakash (Ed.) Rajkiya Arthkaran Diamond Publication, Pune

ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:

- Home Assignment
- Oral Examination
- Book Review/ Seminar/Model Presentation
- Survey/ Study Visit/ Projects/ Group Projects
- Any other exercise/activity approved by concerned teacher.

Type: Major Elective

Course Name: International Law

Course Number: ME 17

Course Code: MAU0325MEL516H17

Course Credits: 4

Marks: (For 4 Credits: Semester End: 80 Internal Assessment: 20 Total Marks: 100)

Course Learning Outcomes:

After completion of this course the student will be able to:

- Understand the origin and development of International Law
- Examining the relationship of the State and the International Law
- Understand the relationship between international disputes and international law and the International Court of Justice
- Evaluate the role of international law in solving contemporary international problems

MODULE 1: An Introduction to International Law

(Hours - 15, Credit - 1)

- a) Nature, Scope, Origin and Development
- b) Codification of International Law
- c) Hugo Grotius' contributions in International Law
- d) International Court of Justice

MODULE 2: State and International Law

(Hours - 15, Credit - 1)

- a) Subjects of International Law, Rights of States, Duties of State.
- b) State Recognition: Its theories
- c) State Intervention. jurisdiction of the state
- d) Treaties, kinds of treaties, termination of treaties

MODULE 3: Disputes and International Law

(Hours - 15, Credit - 1)

- a) International disputes. Peaceful means & Compulsive means
- b) The Laws of war (International Humanitarian Law), war prisoners and war crimes
- c) Doctrine of Post-liminium

MODULE 4: Contemporary Issues in International Law**(Hours - 15, Credit - 1)**

- a) The protection of the global environment
- b) The promotion and protection of human rights
- c) International criminal law
- d) The right of Refugees and other subjugated or oppressed people to self-determination

LIST FOR READING / LIST FOR REFERENCES:

1. S.D. Bailey, 1972, Prohibition and Restraints in War, London and New York, OxfordUniversity Press.
2. N. Bentwich, 1945, International Law, London, Royal Institute of International Affairs.
3. J. L. Brierly, 1944, The Outlook for International Law, Oxford, The Clarendon Press.
4. I. Brownlie, 1973, Principles of Public International Law, London, Oxford University Press.
5. D.P.O. Connell, 1970, International Law, 20 Vols., London Stevens.
6. P. E. Corbett, 1951, Law and Society in the Relations of States, New York, Harcourt Brace.
7. K. Deutsch and S. Hoffman (ed.), 1955, The Relevance of International Law, Oxford, TheClarendon Press.
8. E.D. Dickinson, 1947, what is Wrong with International Law? Berkeley, James J. Gillickand Company.
9. H. J. Morgenthau, 1940, Positivism, Functionalism and International Law, AmericanJournal of International Law.
10. Sir J. F. Williams, 1939, Aspects of Modern International Law, New York, OxfordUniversity Press.
11. Every Man's United Nations, U. N. Publication
12. Oppenheim, International Law
13. Jessup, International Law Through Cases
14. Schwarzenburger, A manual of International Law
15. Peshve M. V. and Peshve Mandakini, Antarashtriya Kayda Part I and II.

ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:

- Home Assignment
- Oral Examination
- Book Review/ Seminar/Model Presentation
- Survey/ Study Visit/ Projects/ Group Projects
- **Any other exercise/activity approved by concerned teacher.**

Type: Major Elective

Course Name: Political Sociology

Course Number: ME 18

Course Code: MAU0325MEL516H18

Course Credits: (Example: 2 or 4)

Marks: (For 4 Credits: Semester End: 80 Internal Assessment: 20 Total Marks: 100)

Course Learning Outcomes:

After completion of this course the student will be able to:

- Understand significance of Political Sociology.
- Describe various approaches to Political Sociology .
- Examine influence of caste, class in Indian Political Sociology.
- Examine influence of gender in Indian Political Sociology.

MODULE 1: An Introduction to Political Sociology

(Hours - 15, Credit - 1)

- a) Meaning and Nature of Political Sociology
- b) Scope of Political Sociology
- c) Significance of Political Sociology

MODULE 2: Intellectual Foundation of Political Sociology

(Hours - 15, Credit - 1)

- a) Behavioral Approach
- b) Marxian Approach
- c) Weberian Approach

MODULE 3: Indian Political Sociology

(Hours - 15, Credit - 1)

- a) Caste
 - I. Dominant Caste
 - II. Backward Caste
- b) Class
 - I. Capitalist Class
 - II. Middle Class
 - III. Subaltern Class

MODULE 4: Gender and Politics in India

(Hours - 15, Credit - 1)

- a) Meaning and Nature of Gender
- b) Characteristics of Gender
- c) Gender Politics in India

LIST FOR READING / LIST FOR REFERENCES:

- 1) Christenson R. et. al, 1971, Ideologies in Modern Politics, Melbourne, Nelson.
- 2) Coser Lewis (ed.), 1967, Political Sociology: Selected Essays, N. Y., Harper & Row.
- 3) Dahl R. A., 1977, Modern Political Analysis, New Delhi, Prentice Hall.
- 4) Geetha V., 2007, Patriarchy, Calcutta, Stree.
- 5) Krislov Samuel, 1974, Representative Bureaucracy, Englewood Cliffs, N. J., Prentice-Hall.
- 6) Milner Andrew, 1999, Class, London, Sage.
- 7) Pierson Christopher, 2004, The Modern State, London, Routledge.
- 8) Smith, B. C. 2003, Understanding Third World Politics, London, Palgrave-Macmillan; 2nd Edn.
- 9) Verma S. P., 1982, Modern Political Theory, Delhi, Vikas.
- 10) Wasburn P. C., 1982, Politics and Society, Englewood Cliffs, N. J. Prentice Hall.
- 11) Rajani Kotnari, Politics in India, Orient, Longman
- 12) Sartori G. Parties & Pary System – A Frame work for Analysis, Vol. I, Cambridge Uni. Press, Cambridge U. K. 1976.
- 13) Duverger M, Political Parties, Methuen & Co., Ltd., U. K. 1972.
- 14) David Apter, Politics of Modernization, A Framework of Analysis, Chicago University, 1965.
- 15) Lucian Pye and Sydney Verba (ed), 1972, Political Culture and Political Development, Princeton University Press, New Jersey.
- 16) Francis Frankel and M. S. A. Rao, Class Power & Dominance.
- 17) Almond G. A. & Coleman J. S. (ed), 1960, Reprint 1970, The Politics of Developing Areas – Princeton University Press Princeton New Jersey,.
- 18) Almond G. A. & Powell G. B., 1972, Comparative Politics A Development Approach, Amermind Publishing Co. Pvt. Ltd., New Delhi,.
- 19) Dahl Robert, 1965, Modern Political Analysis – Prentice Hall, New Delhi.
- 20) Deutch K. 1967, Nationalism & Social Communication M.I.T.
- 21) S. M. Lipset, 1968, Political Man – Prentice Hall – New Delhi,.
- 22) A. K. Mukhpoadaya – Political Sociology

ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:

- Home Assignment
- Oral Examination
- Book Review/ Seminar/Model Presentation
- Survey/ Study Visit/ Projects/ Group Projects
- **Any other exercise/activity approved by concerned teacher.**

Type: Major Elective

Course Name: Women and Politics

Course Number: ME 19

Course Code: MAU0325MEL516H19

Course Credits: 4

Marks: (For 4 Credits: Semester End: 80	Internal Assessment: 20	Total Marks: 100
For 2 Credits: Semester End: 40	Internal Assessment: 10	Total Marks: 50)

Course Learning Outcomes:

After completion of this course the student will be able to:

- Understand socio cultural aspects of cultural domination and women's oppression.
- Understand various feminist perspectives and Indian context.
- Analyze women's participation in democratic processes.
- Evaluate social structure and identify need of rights for women.

MODULE 1: Women & Socio-Cultural Perspectives

(Hours - 15, Credit - 1)

- a) Gender and Gender Justice
- b) Women & Cultural Domination of Patriarchy
- c) Women, Caste Inequality & Oppression
- d) Women & Communal Violence

MODULE 2: Feminist Movements

(Hours - 15, Credit - 1)

- a) Feminist Movement and Various Perspectives
- b) Feminist Movement in context of India
- c) Feminist Movement and role of NGOs

MODULE 3: Women's Representation

(Hours - 15, Credit - 1)

- a) Women's Franchise Movement
- b) Political Participation of Women in Legislature and Local Self Government
- c) The Problem of Representation of Women and Political Reservation.

MODULE 4: Women, Property and State**(Hours - 15, Credit - 1)**

- a) Transformation from Matriarchy to Patriarchy
- b) Feminist Critique of Masculine State
- c) Women's Property rights and Politics

LIST FOR READING / LIST FOR REFERENCES:

- 1) H. Eisenstein, 1984, Contemporary Feminist Thought, London, University.
- 2) J. Evan's, 1986, Feminism and Political Theory, London.
- 3) J. Grant, 1993 Fundamental Feminism: Contesting the Core Concepts of Feminist Theory, Routledge.
- 4) Fredrich, E.S., 1993, Women in Politics, Forms and Process, Har Anand Publication.
- 5) Khallar Malla (ed), 2004, Writing the Women's Movement: A Reader, Zubaan.
- 6) Sinha Niveja, 2000, Women in Indian Politics: Empowerment of women through Political Participation, Gyan.
- 7) Patil Bharati, 2014, Women, Society and Polity, Harmis Publication.
- 8) Pawar Vaishali, 2012, Mahilanchya Sattasangharshacha Alekh, Diamond Publication, Pune.
- 9) Joshi Sharad, Chandwadachi Shidori, Shetkari Publication.

ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:

- Home Assignment
- Oral Examination
- Book Review/ Seminar/Model Presentation
- Survey/ Study Visit/ Projects/ Group Projects
- **Any other exercise/activity approved by concerned teacher.**

Type: Major Elective

Course Name: Indian Leadership : Patterns and Models

Course Number: ME 20

Course Code: MAU0325MEL516H20

Course Credits: 4

Marks: (For 4 Credits: Semester End: 80 Internal Assessment: 20 Total Marks: 100)

Course Learning Outcomes:

After completion of this course the student will be able to:

- Understand theoretical aspects of leadership development.
- Get knowledge about various perspectives of leadership
- Understand various models of leadership
- Understand framework of Indian leadership

MODULE 1: An Introduction to Leadership

(Hours - 15, Credit - 1)

- a) Meaning and characteristics of Leadership
- b) Types of Leadership
- c) Emergence of Leadership in Pre-independence period, welfare era, global era

MODULE 2: Different Perspectives on Indian Leadership I

(Hours - 15, Credit - 1)

- a) Liberal Perspective
- b) Radical Perspective
- c) Gandhian Perspective
- d) Hinduist perspective

MODULE 3: Different Perspectives on Indian Leadership II

(Hours - 15, Credit - 1)

- a) Revolutionary Perspective
- b) Marxist Perspective
- c) Depressed Classes Perspective

MODULE 4: Different patterns of Leadership

(Hours - 15, Credit - 1)

- a) Elite Leadership and Urban Leadership
- b) Peasant Leadership and Labour Leadership
- c) Women Leadership and Backward Classes Leadership
- d) Science, Technology and Leadership

LIST FOR READING / LIST FOR REFERENCES:

1. Phadke Y. D. Rajkarnache Badlte Rangrup, Sakal Papers Pvt. Ltd. And ContinetalPublication, Pune
2. Omvelt Gel, 1976, Culltural Revolt in a Colonial Society, Mumbai Scientific SocialistEducation Trust.
3. Kamat A. R. 1983, Essays on Social Change in India, Mumbai Somaiyya.
4. Kelkar B. K., 1985, Yashvantrao: Rashtriya Vyaktimatva, Maharashtra State SahityaSanskriti Mandal, Mumbai.
5. Pawar Prakash, Bhartiya Rajkaran aani Netrutwachi Vatchal Rajkiya Dhurinatva –Varchasva, Diamond Publication, Pune 2014.
6. Kavlekar K.K. and A.S. Chousalkar, Political Idea and Leadership of Dr. B. R.Ambedkar
7. Pawar Prakash, Congresspudhil Aavhane aani Bajapacha Uday, Diamond Publication, Pune
8. Pawar Prakash (Edt.) Rajkiya Arthkaran Diamond Publication, Pune

ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:

- Home Assignment
- Oral Examination
- Book Review/ Seminar/Model Presentation
- Survey/ Study Visit/ Projects/ Group Projects
- **Any other exercise/activity approved by concerned teacher.**

B) TEMPLATE FOR FIELD PROJECT:**M. A. I, SEMESTER – II****Type: Field Project****Course Name: Field Project****Course Number: FP****Course Code: MAU0325OJL516H** (*Note: For FP code used is OJ only*)**Course Credits: 4****Marks:** Dissertation/Project Report etc.: 80

Internal Assessment (Viva Voce): 20

Total Marks: 100

Course Learning Outcomes: (Write at least 4 outcomes. You may add more. Use Bloom's Taxonomy)**After completion of this course the students will be able to**

- Visit to constitutional institutions and learn constitutional procedures
- Visit to administrative institutions and learn administrative procedures
- Visit to NGOs and get knowledge about their working
- Visit to Co-operative sector and get knowledge about their working
- Apply their knowledge and skills in their future careers.

Instructions for teachers and students while doing Field Project:

1. Selection of Field project should be related to the mandatory or elective courses in the concerned subject.
2. SEPARATE Field project should be FORMALLY ASSIGNED (In Written Form) by concerned teacher to every student. It should not be done in common.
3. Field Project should be based on field work carried out by the student INDEPENDENTLY.
4. Submission of Field Project Report duly signed and certified by concerned teacher/guide is A PRE-REQUISITE FOR APPEARING TO VIVA-VOCE EXAMINATION.
5. TWO COPIES of Field Project Report in BOUND FORMAT should be submitted before Viva-Voce. One copy will be kept by department and the remaining will be returned to student.

Important Notes for Teachers:

1. Prepare an Appropriate Format of PERMISSION LETTER to be given to student to do the Field Project under the guidance of a concerned teacher.
2. Prepare an Appropriate Format for Writing the Field Report. **Kindly see that the First Page and Certificate Page is common for all students. In the remaining part, try to maintain uniformity.**

For Example:**Political Science:**

The format may be as follows:

Chapter I: Introduction

Chapter II: Review of Literature / Theoretical Background / Conceptual Framework

Chapter III: Profile of the Organization / Area

Chapter IV: Analysis and Interpretation of the Data

Chapter V: Conclusion - It will include observations, findings, suggestions and conclusions

C) TEMPLATE FOR ON JOB TRAINING:**M. A. I, SEMESTER – II****Type: On Job Training****Course Name: On Job Training****Course Number: OJ****Course Code: MAU0325OJL516H****Course Credits: 4**

Marks: On the Job Training Report:	80
Internal Assessment (Viva Voce):	20
Total Marks:	100

Course Learning Outcomes: (Write at least 4 outcomes. You may add more. Use Bloom's Taxonomy)

After completion of this course the student will be able to

- Observe the democratic institutions and their working process and learn from it.
- Observe and learn practices from the Scio-political leaders and professionals.
- Observe administrative procedures and administrators and learn from it.
- Through the observation and training students will acquire knowledge and skill from ideal local self-institutions, administrators, leaders and professionals.
- Apply knowledge , skills and techniques in their future careers and professions.

Instructions for teachers and students while doing On-the-Job Training:

1. Selection of Institute/Organization/Consultant/Professional etc. should be based on the areas in the mandatory or elective courses in the concerned subject.
2. The Institute/Organization/Consultant/Professional etc., under whom the Training/Internship/Apprenticeship is expected, should be FORMALLY ASSIGNED (In Written Form) by concerned teacher to every student.
3. Submission of On-the-Job-Training Report duly signed and certified by concerned teacher/guide is A PRE-REQUISITE FOR APPEARING TO VIVA-VOCE EXAMINATION.
4. TWO COPIES of On-the-Job-Training Report in BOUND FORMAT should be submitted before Viva-Voce. One copy will be kept by department and the remaining will be returned to student.

Important Notes for Teachers:

1. Prepare a Draft Letter for getting permission from the appropriate authority within the Institute/Organization or from Consultant/Professional etc. for the On-the-Job-Training/Internship/Apprenticeship
2. Prepare an Appropriate Format for Writing the On-the-Job Training Report. **Kindly see that the First Page and Certificate Page is common for all students. In the remaining part, try to maintain uniformity.**

For Example:**Psychology:**

The On-the-Job Training Report format may be as follows:

Student's Name: -----

Name Of the College: -----

Class: -----Semester: -----

Subject: -----Seat Number: -----

Year -----Duration of Internship: -----

Internship Site/ Name of the Institution: -----

Institute Supervisor's Name: -----

College Teacher who supervised: -----

Introduction:

This section should provide the area of interest, its' importance in contemporary world, the reasons for choosing this area as well as the institution/organization/consultant/professional etc. .

Description of the organization:

This section should provide a brief overview of the organization where the internship will take place, including its mission, goals, and services and experience.

Duties and responsibilities:

This section should describe the specific tasks and responsibilities the student had during the internship, as well as any notable projects or activities they were involved in.

Reflection on learning outcomes and accomplishments:

This section should highlight the key learning and accomplishments the student achieved during the internship (skills, knowledge, attitude etc.). The student is expected to provide an in-depth reflection on the overall growth and impact of training.

Areas for improvement:

This section should address areas for improvement the student seen by himself/herself during the internship. He/she should reflect on how to overcome these challenges or plan strategies for improvement.

Conclusion:

This section should summarize the key takeaways from the internship experience.

Appendices:

This section should include following documents:

- Formal permission letter by Concerned Teacher/Guide sent to concerned Institution/Organization/Professional/Consultant etc.
- Formal Acceptance Letter by Institution/Organization/Professional/Consultant etc. for Training.
- Attendance sheet with Day, Date, Time, Number of Hours, Brief description of Training/ Learning activities, Signature of Institutional Authority, Signature of Concerned Teacher.
- Google Tagged photos of showing Attendance as well as Doing Work
- Compliance Certificate with remarks duly signed by Institutional Authority
- Other supporting material